

 05 You will hear people talking in eight different situations. For questions 1–8, choose the best answer (A, B or C).

- 1 You hear two friends talking about going to a classic car show.  
What do they agree about it?
  - A There was more to see than they expected.
  - B They spent more than they had intended.
  - C Some of the exhibits were more interesting than others.
- 2 You hear a teacher talking about a visitor coming to school.  
Before the visitor comes, the teacher wants the class to
  - A find some information about the visitor.
  - B create a display for their visitor in their classroom.
  - C make something to present to the visitor.
- 3 You hear two friends talking about doing up a room.  
What does the boy want to do?
  - A get some new furniture for his room
  - B exchange rooms with his sister
  - C redecorate his room himself
- 4 You hear two friends talking about a film they would like to see.  
What do they know about it?
  - A It is based on a true story.
  - B The actors are unknown.
  - C It has some comic moments.
- 5 You hear a radio report about a zoo.  
What is the zoo planning to do?
  - A extend its opening hours
  - B put some information online
  - C organise an event for schools
- 6 You hear two friends talking about doing presentations in class.  
How did the boy feel about his presentation?
  - A relieved his teacher liked it
  - B pleased by his classmates' response
  - C confident he has learnt from the experience
- 7 You hear a father talking to his daughter about plans for her birthday.  
The girl says she would like to spend her birthday
  - A paying a visit to someone special to her.
  - B going to a town where she has never previously been.
  - C doing what she did on her last birthday.
- 8 You hear two friends talking about a cake they have made.  
What do they agree about?
  - A They would do something differently if they made the cake again.
  - B The boy made a useful suggestion when they were making the cake.
  - C It was one of the most delicious cakes they have ever tasted.



You will hear a man called Nigel telling some students about his experiences in Antarctica.

For questions 9–18, complete the sentences with a word or short phrase.

### Working in Antarctica

Nigel first became interested in Antarctica after enjoying a (9) ..... about it  
when he was ten.

The year that the first person arrived in Antarctica was probably (10) .....

The subject Nigel studied at university was (11) .....

Nigel first went to Antarctica to do research on (12) .....

Nigel arrived in Antarctica by (13) .....

Nigel did a lot of work in Antarctica with a scientist from (14) .....

The main problem in Antarctica for Nigel was the (15) ..... there.

In their free time Nigel and his colleagues in Antarctica spent a lot of time  
(16) .....

When he got back home Nigel missed the (17) ..... in Antarctica.

Nigel has written a novel called (18) ..... based on his time in Antarctica.

**Test 6****Listening • Part 3**

 07 You will hear five teenagers talking about school trips to different museums. For questions **19–23**, choose from the list (**A–H**) the opinion each speaker expresses. Use the letters only once. There are three extra letters which you do not need to use.

**A** It was more enjoyable than a previous school trip.

**B** We spent too much time preparing for the trip.

Speaker 1  **19**

**C** It was far better than going round the museum on my own.

Speaker 2  **20**

**D** A member of staff organised some original activities for us.

Speaker 3  **21**

**E** It was a good idea to concentrate on just one part of the museum.

Speaker 4  **22**

**F** There will be another trip to the same place in a few weeks' time.

**G** The best part of the trip was a DVD we watched there.

Speaker 5  **23**

**H** Something that I had hoped to see there was not on display.

 08 You will hear an interview with a young man called Mark Collins who spends his spare time playing in a band that is gradually becoming well-known in his local area. For questions **24–30**, choose the best answer (**A**, **B** or **C**).

- 24** How did Mark and his friends choose the name for their band?  
**A** They based it on their own names.  
**B** They took it from a place that was special to them.  
**C** They picked it by chance from something they overheard.
- 25** How has Mark's band changed since it first started?  
**A** It features a different lead singer.  
**B** It uses a wider range of instruments.  
**C** It has more members than it used to.
- 26** What does Mark say about the music his band plays?  
**A** They mainly do numbers they have written themselves.  
**B** They like to experiment with different styles of music.  
**C** They attach importance to the words of their songs.
- 27** Mark says he admires the singer Flora Hernandez because  
**A** she has helped many young musicians.  
**B** she has overcome many difficulties.  
**C** she performs in a very original way.
- 28** What does Mark say about the performances his band does?  
**A** They often play in small venues.  
**B** They rarely refuse an invitation to play.  
**C** They frequently travel long distances to play.
- 29** Mark says that when his band did a foreign tour  
**A** they found it less enjoyable than they expected.  
**B** they learnt what their particular strengths were.  
**C** they failed to make any profit from their performances.
- 30** Mark thinks that in the future his band  
**A** will focus on playing at summer festivals.  
**B** will mainly perform at local clubs.  
**C** will work hard at becoming well known.