

Test 6

LISTENING PART 1

Questions 1–7

54 1

Girl: What's for dinner, dad?

Man: Vegetable soup and there's some really nice bread and cheese I bought at the market.

Girl: Nice! Can I give you a hand? I'll cut the vegetables up if you want.

Man: I've already asked your brother to do that – he's just finishing his homework before he comes down ... I guess we need that doing now, though.

Girl: He could lay the table instead – that's fairly quick and easy and I'm sure he won't mind.

Man: True, or there's always the washing up to do afterwards – he can choose which.

2

Girl: Did you see *Nature Around the World* on TV last night?

Boy: I did. Last week's programme on islands was amazing enough, but seeing rainforests in that much detail was even better. I'm sure they're very difficult places to spend time in, though. I'm not sure I'd want to meet some of the creatures they showed.

Girl: No, but then the same would be true in most of the places they've filmed.

Boy: It would, although I like all the animals they filmed in the desert and the atmosphere there would be amazing to experience.

Girl: I suppose so.

3

Boy: How are the badminton lessons going?

Girl: I gave them up a couple of weeks ago, actually. I wasn't making much progress, so I changed to something that goes with my character better.

Boy: Let me guess! Something to do with IT.

Girl: You know me so well! I thought about trying something practical, like fixing bikes, because mine's always breaking down. My dad doesn't mind repairing it when it does, though, so I went for writing computer programs instead.

Boy: I think I'd prefer to learn a new sport but, hey, we're all different!

4

Woman: Did you get everything?

Boy: I think so. I got two pizzas like you asked – one with cheese and one with chicken.

Woman: I said we'd already got those, don't you remember? Anyway, it doesn't matter – I can put these ones in the freezer.

Boy: The salad was reduced today, so I got plenty of that, and you said we had enough ice cream, so that's everything.

Woman: I said I didn't think we had any left. Perhaps you got that mixed up with what I said about the pizzas.

Boy: Oh, maybe.

Woman: Never mind.

5

Girl: Hi, I think I left my glasses at your house. I only use them for reading so I didn't notice I'd forgotten them till now. I was using them in your bedroom when we were looking at that website together on your laptop on your desk. I remember taking them off, though, when we were watching the film in your living room, so it's worth checking on the sofa. I remember I left them on the table by your front door once, but I'm pretty sure I haven't done that again.

6

Woman: You're late, Kevin. Was the traffic bad?

Boy: No worse than usual, miss. I set my alarm clock for 7.30 which gives me enough time to have some breakfast and get to school. But this morning, I couldn't find my history essay which I've got to hand in today. It took 10 minutes to remember where I'd left it, then I had to run for the bus, but it left just before I got there. Anyway, I had to walk back home and my mum gave me a lift here

7

Man: Hi, Lisa – it's dad. Both your mum and I are going to be late home tonight so, there's something I'd like you to do. Your little brother's got some reading practice he needs to do for school tomorrow, but we should be back in time to do that with him. He'll need something to eat, though – there's plenty of bread, cheese and tomatoes. He's got enough clean things for school tomorrow, so there's no need to worry about doing any washing. OK, see you at about seven.

PART 2

Questions 8–13

55 8

Boy: That class was fun. I like working in groups like that.

Girl: I guess it means there are five of you to set up the experiment, so you can get it done in half the time. How much I enjoy it, though, depends very much on who I'm asked to work with. I usually don't get along so well with at least one of the others, which kind of spoils things.

Boy: I suppose it does.

Girl: But at least you can solve problems and work out what's happening better if there are five minds thinking about it.

9

Boy: That was a great museum.

Girl: If I went again, though, I'd suggest not bothering with that room with those old pots.

Boy: I liked them – they really helped me to imagine what life was like back then. You seemed to enjoy the shop though – you were in there for ages.

Girl: I wish I'd taken more money.

Boy: It gives us a good reason to come back – there was this amazing puzzle of some ancient ruins I really wanted.

Girl: It was a long way to come to see a museum of that size, though.

Boy: Yes, I imagined it'd be much bigger.

10

Boy: I really enjoyed that. I came so close to getting the ball in the net a few times, too.

Girl: If you all play as well as that in every game, you should start actually beating some of the other teams.

Boy: I hope so. We've all trained really hard this season, and our new coach has made a big difference. I think I probably played better than usual because Mum and Dad could both get here for once. I'm always really cheerful when they do.

Girl: Well I'm sure they enjoyed it as much as I did.

Boy: I hope so.

11

Girl: What did you think of that poem we read in the literature class?

Boy: It always takes me a while to work out what old poems like that are about, but that's what I like about them.

Girl: Me too. It'd be a shame if you understood everything after you'd only read it once.

Boy: I can't help wondering why the poet made it so long, though.

Girl: I'm sure it'd be possible to say the same thing in half as many words.

Boy: It would, and without changing the message of what he wants to say.

Girl: Absolutely!

12

Boy: So what do you think of my essay?

Girl: I think it's OK. The teacher will definitely be surprised by what you chose to write about, but in a good way – it's certainly original.

Boy: So you think it's ready to hand in then?

Girl: If I were you, I'd look at the way it's written. You've included plenty of information about the topic and some good examples to support what you're saying, but it's written a bit like a list at the moment. You need to see if you can get it to flow more, so it sounds more natural.

Boy: I'll try!

13

Boy: You know that video game you lent me?

Girl: Yes, have you got it with you?

Boy: I haven't actually. I put it in my bag last night to bring to school today, but I think my brother saw it and probably wanted to play it, too. I think he took it out and it'll be in his bedroom somewhere now.

Girl: Oh dear!

Boy: He didn't know I said I'd give it back to you today. I'm sure he'd be extremely grateful if we could keep it for a couple of extra days.

Girl: That's OK, no problem.

PART 3



Questions 14–19

56

Listen, everyone. I know some of you are interested in learning to play a musical instrument so I have some information about Saturday morning music classes that are starting this week.

There are many classes to choose from for a range of different instruments. You can learn anything from the drums to the guitar. The violin teacher the school usually uses can't make it on Saturdays, but why not have a go at the flute if you prefer classical music.

When you arrive at the school, you'll need to collect your instruments. You probably know that these are normally kept in the large cupboard next to the technology room but we'll make sure they're all ready for you in the drama room so go straight there, please.

You'll need to tell your parents about the cost, of course. They can pay in two different ways: if they decide to pay for each individual class, it'll be £7.75, or they can pay per term, in which case it works out a little cheaper at £72.

There'll be an end of term concert for all students, which will take place on 24th June, and not on 7th July as it says on the school website. You'll be able to play solo, that's by yourself, or with others. Last year, there were several students who joined together in a band and they played together at the concert. This year, though, we'd like to include more people and have an orchestra that students can play in. Family and friends are welcome to come and listen.

If you or your parents want more information, you'll need to email Mr Driscoll, the music teacher on driscoll at school dot net. I'll spell that for you: it's D-R-I-S-C-O-double-L at school dot net.

PART 4



Questions 20–25

57

Man: Lin, you're what's called a vlogger – you put videos that you've made online for people to watch, in your case about environmental issues. How did you learn to do that?

Lin: One of my old school friends was already a vlogger, but her videos were about travel, so she wasn't really at home enough to help. I'm still at university and my department was running these sessions for helping people become vloggers, so I went along to those. There's so much stuff about it online, but I just found it confusing.

Man: Why did you choose to focus on environmental issues?

Lin: It's just something that I've believed is important for ages and think too little is being done, so I wanted to help. It's not connected to what I'm studying at university, so it wasn't like I got advice from any of my classmates. There were already plenty of people uploading videos about these issues, which was really helpful.

Man: How did you feel when your videos first became successful?

Lin: I was expecting to only have a few people watching regularly for years. I couldn't believe how wrong I was about this, even though I knew that many people felt strongly about the subject. Making videos for one person or a hundred thousand is the same process, so having such a big following didn't worry me as much as I thought.

Man: How often should people upload videos if they want to become successful?

Lin: If you're putting videos online daily, then people will soon become bored. It'll also be hard for you to keep coming up with new ideas. If you're uploading them so rarely that people never get interested in the first place, say once a month, that's not going to work either, so aiming for weekly is probably frequent enough.

Man: What's your latest video about?

Lin: I've just finished a series encouraging more people to use buses and trains rather than their cars, but I'll be moving on to how and why the world is becoming warmer in the next few videos. The most popular ones so far gave people ideas on how to re-use things they usually throw away, like glass and plastic.

Man: Apart from vlogging, is there anything else you'd like to try?

Lin: I still love what I do, especially finding out more about environmental topics for new videos, but it's only one way of telling the public about these things. Moving into TV would greatly increase the audience, which of course means more people would then be talking about these important issues.

Man: Thanks, Lin!

Practice Test Key

Test 6

Reading

Part 1

1 C 2 B 3 C 4 B 5 A

Part 2

6 F 7 C 8 A 9 D 10 G

Part 3

11 B 12 A 13 C 14 B 15 D

Part 4

16 E 17 F 18 C 19 H 20 B

Part 5

21 C 22 D 23 B 24 C 25 A 26 D

Part 6

27 an 28 no 29 from 30 every/each

31 spite 32 my

Writing

Part 1

Question 1

Sample answer

Dear Ms Taylor

I think your new club is an excellent idea. Sometimes it's much easier to learn new vocabulary when you are doing something instead of sitting still!

I haven't done much cookery before. I know how to cook rice and make a sandwich, but that's all!

I would suggest cooking some famous dishes from Great Britain or the United States. How about making an English cake? It would be interesting to try eating some new things.

I am allergic to nuts so it's essential for me to avoid them completely. Thank you for asking this important question.

Best wishes,

Bilal

Comment

This is a very good answer. It addresses all the points in the notes, and shows good control of verb forms and a good sense of the audience (appropriate register). It is of the correct length (103 words).

Part 2

Question 2

Sample answer

Music is extremely important to me and my life would be so dull without it. Listening to music is what I enjoy most!

I don't have one favourite type of music because I keep discovering new artists and musical styles. I've got thousands of songs on my iPod, so I enjoy anything from rock music that my parents listened to when they were teenagers to the latest pop bands.

If I could afford to go to live concerts, I would go at every opportunity to hear new musicians perform. Instead, I watch music programmes on TV and I regularly search for new music on the internet.

Comment

The article is well-structured and the writer's opinion and likes/dislikes are explicit. There is a variety of tenses and structures used correctly, including the second conditional. New vocabulary is introduced to avoid repetition and the answer is an appropriate length (107 words).

Question 3

Sample answer

My family and I discovered a cave in the forest and we all decided to go in ... it was a bad decision! The cave was almost completely hidden by plants, but once we pushed them aside we saw that it went deep into the mountain. My dad got out his torch and we followed him into the dark cave. When he shone his light onto the walls, we saw loads of ancient cave drawings. But that's also when we noticed something extremely large sleeping in the corner. As soon as we realised it was a black bear, we ran towards the entrance of the cave and never returned there again.

Comment

This is a good example of a story. It is clearly linked to the opening sentence and the family's adventure in the cave is described in an interesting manner. Also, the writer has used a good range of vocabulary, grammar and expressions throughout the story while not exceeding the word limit too much (112 words).

Listening

Part 1

1 A 2 C 3 A 4 B 5 C 6 C 7 A

Part 2

8 A 9 B 10 C 11 A 12 C 13 B

Part 3

14 flute

15 drama room

16 7-75 / 7.75 / 7.75

17 24th June / June 24th / 24 June / June 24 / 24/6 / 6/24

18 orchestra

19 D-R-I-S-C-O-L-L

Part 4

20 A 21 C 22 A 23 B 24 B 25 C