

Test 5

LISTENING PART 1



Questions 1–7

50 1

Woman: As it's your birthday, you can choose where we eat tonight. Your dad suggested the burger place in town.

Boy: I love it there and the food's great. I went with Tom's family for his birthday last weekend, though. To be honest, I'm happy to stay in, have a pizza, and watch a film together. Or we could go for a picnic by the river ...

Woman: I don't think the forecast's good for this evening.

Boy: There's no point going if it's going to rain.

Woman: I'll get a couple of pizzas then.

2

Boy: How was your morning?

Girl: OK, thanks. I had Mrs Ellwood for science just before lunch and we did an interesting experiment. You've got her after the lunch break, haven't you?

Boy: I have. I'm sure it'll be more exciting than the art class I had when you were doing science.

Girl: Oh, I've got that next – I enjoy it though, not like you! I've got a nice afternoon, actually, as I've got that and then music with Mr Williams.

Boy: Lucky you! Anyway, have a good afternoon.

Girl: Thanks – you, too!

3

Girl: How was your holiday?

Boy: It was good, actually, but I'm not sure my mum and dad enjoyed it as much as I did.

Girl: Oh?

Boy: They still keep saying how much they missed swimming in the sea this year. The river was pretty cold, it's true, but there were very few people there compared to where we usually go – it's hard to get to the sea sometimes because there are so many people on the beach. At least we didn't go camping, which is what dad was suggesting at one point.

4

Boy: Have you spoken to the teacher about the work experience we're doing next month?

Girl: I have. He suggested that, as I'm good with my hands, I should try working in a restaurant.

Boy: You'd be good at that.

Girl: Maybe, but my mum said that kind of work can be quite stressful.

Boy: You could come and work at a hairdresser's with me.

Girl: I think I'd enjoy that, but probably not as much as learning how to fix cars, so that's what I put on my application in the end.

Boy: Should be good.

5

Boy: Oh hi Jason, it's Harry. I've just gotten home and realised that I've left something at your place. You know the book we were working from for our homework – it was on the desk in your bedroom. I think the tablet I brought with me may be just underneath it. I thought about it when I

was getting ready to leave, but then I started showing you my new jacket and I just forgot. Could you have a look, please, and bring it into school tomorrow? Thanks.

6

Girl: Some of the paintings in that exhibition really weren't my kind of thing.

Boy: No. I can't stand paintings that don't actually look like what they're supposed to show. Like that tiger.

Girl: I thought that one was really original, actually. I know it takes great skill to create a beautiful landscape but people have painted that sort of thing for hundreds of years.

Boy: True, but that painting of the 18th-century princess was so realistic.

Girl: I agree, but I prefer paintings that don't just show what you can see.

7

Woman: Listen everyone. We're going to have a tour of the town this morning before we go into the castle this afternoon. If you get separated from the group, then ask someone how to get to the café and wait for us there, as that's where we'll end up. OK, we're going to set off along the canal that goes behind the castle. You'll be able to see just how high the walls are. There are also quite a few brightly-coloured boats there that people actually live in. OK, let's go!

PART 2



Questions 8–13

51 8

Girl: Hi Frankie, how was snowboarding?

Boy: The first few days were great! The snow was perfect and I was learning some great new tricks ...

Girl: Don't tell me! You hit a tree and had to stop.

Boy: That's what happens to some people, isn't it – a broken leg. In my case, it was a lot more boring. My stomach found it hard getting used to the local food, so I had to spend a few days in bed. Then my sister borrowed my board and managed to drop it from the ski lift. It didn't break, but we never got it back.

Girl: Oh, no!

9

Boy: The new school library's great.

Girl: Everything being self-service takes a bit of getting used to – I found it quite useful having someone there to ask if you couldn't find something.

Boy: True, but the new system works well.

Girl: It's pretty quiet there, too. I can't concentrate at home because of my little sister, so I always stay now, to get everything done for the next day's lessons.

Boy: Good idea.

Girl: Yes, and of course I'd never have the books I needed because I always forgot to get them before I went home, which isn't a problem if I stay.

10

Girl: I like that new clothes shop.

Boy: Me, too. The one I usually use is so far out of town, I hardly ever go there.

Girl: Me, neither, and you have to get two different buses.

Boy: The people who work at the new shop couldn't be nicer.

Girl: The lady who served me was a bit miserable, actually, but the others seemed OK. It's not too expensive either.

Boy: Maybe it's because it's only just opened, but I found the range of styles they had was quite narrow.

Girl: I think the other shop definitely has a bigger variety of things for teenagers.

11

Girl: What do you think of the new boy, Finnian?

Boy: He seems pretty cool to me. He certainly knows lots of jokes and funny stories – we could hardly stop him talking at break time, not that we really wanted him to. And he answered at least twice as many questions as I did during the maths class.

Girl: You're really good at maths too.

Boy: Maybe ... but he also knew a lot about what we were discussing in our groups in the history class. I tried to get him to come to training for the school football team, but I didn't manage to persuade him.

12

Boy: Has your brother gone away to college yet?

Girl: Yeah, he left yesterday. I thought I'd be relieved not to have to listen to music coming from his bedroom all evening. I couldn't believe it when tears actually started running down my cheeks last night, and this morning, too, when he wasn't at breakfast.

Boy: I never knew you two were so close.

Girl: We weren't. You just get used to someone being there, though, and when they're suddenly not, it's strange, even though I know he hasn't gone hundreds of kilometres away like some students do. He'll probably be back most weekends.

13

Girl: Are you still having tennis coaching?

Boy: Yes, but I'm progressing really slowly. The teacher wants me to learn each skill well before we move onto the next. Does your coach do that?

Girl: Pretty much, yes.

Boy: Even though I practise between the sessions with my family, I'm sure I'd improve more quickly if someone showed me a few other skills. That's why I need your help. When I watch you play, I can see you doing loads of things I'd like to be able to do, but I forget how you do them as soon as I go home.

PART 3



Questions 14–19

52

Good morning everyone. I'm going to tell you about the school trip to the farm tomorrow. As I told you last week, you need to wait for the bus by the school gate, so don't go to the bus stop or come straight into the playground like you usually do.

The farm is providing us all with a nice packed lunch, so there's no need to bring one yourself. It'd be great if you could make sure you've got a drink, though, as it can get quite hot on the bus.

There are lots of different animals on the farm. You're all going to have a go at brushing the horses just after we arrive there at about 9 a.m. Shortly after this, you'll learn what farmers give lambs to eat, and you'll be able to give them their breakfast, too.

As well as the animals, the farm has lots of activities students can take part in. We're going to do some climbing on the special wall they have there after lunch, and maybe next time we can try one of the other activities like fishing or playing baseball.

We'll be setting off back to school at about 3.30 p.m., and will be back here at 4.15, so 45 minutes after the usual school finish time of 3.30. Please could you let your parents know, especially if they usually come to the school to pick you up.

If you or your parents want to find out more about the farm before we go, you can visit their website and there's loads of information about it on there. I'll give you the website address: it's www dot caffertys dot farm dot com. I'll spell that for you: it's C-A-double F-E-R-T-Y-S dot farm dot com.

OK, see you all tomorrow.

PART 4



Questions 20–25

53

Man: Carlotta, you're already a star hairdresser. What got you interested in it?

Carlotta: When I was a kid, I watched friends getting haircuts and I remember thinking how complicated it seemed. One day, I was watching this animated film. This man was cutting someone's hair, but did it really quickly and made it look so easy. I don't know why, but after that, I took a real interest in it and in the magazines I'd sometimes find around our house.

Man: So who did you practise your hairdressing skills on first?

Carlotta: My sister had this fantastic long hair – it looked so nice, and I really wanted to cut it, but of course my parents wouldn't let me. My dad wanted his hair cut really short, so he let me have a go on his before he went to his usual hairdresser's. My mum said it didn't look too bad, but still didn't trust me to cut hers!

Man: Later on, you studied hairdressing at college. What did your teachers say about you?

Carlotta: They recognised that the way I cut hair was very natural, which they didn't want to change. I didn't take ages thinking about what I wanted to do, I just did it. They reminded me that I needed to keep chatting – not just when people first sit down – to make it a social experience as well as a haircut.

Man: You won the Young Hairdresser competition when you were eighteen. How did that feel?

Carlotta: It felt good afterwards, of course, but not during the competition. I'd entered very late, so it seemed like I'd only just finished reading what I could and couldn't do when I was on stage. The person whose hair I was cutting kept moving, which was annoying, but I knew my ideas gave me a chance of doing well.

Man: At the moment, you work for a well-known chain of hairdressing shops ...

Carlotta: That's right. You might think I'd get to cut the hair of loads of celebrities there, but none seem to come into the one I work in. I get to try so many different things, though, because our customers all want such original styles. I'll never become rich working there, but it's been great.

Man: What do you plan to do next?

Carlotta: My idea of starting a training centre didn't get very far – it was too complicated. I want my own hairdressing shop, but in a more fashionable place than where I work now, so hopefully abroad somewhere. I've found these great new skin creams and shampoos I can use there when I do.

Man: Thanks, Carlotta!

Practice Test Key

Test 5

Reading

Part 1

1 B 2 C 3 A 4 C 5 B

Part 2

6 F 7 A 8 G 9 C 10 E

Part 3

11 C 12 A 13 B 14 D 15 B

Part 4

16 E 17 G 18 C 19 F 20 B

Part 5

21 D 22 C 23 A 24 B 25 A 26 D

Part 6

27 for 28 much 29 since 30 one 31 are 32 be

Writing

Part 1

Question 1

Sample answer

Hi Alex

That's really cool that your parents are letting you choose which video game you want to buy as a birthday gift.

You should get a game where you have to keep solving puzzles to reach higher levels. I never get bored of those.

Like you, I only get to play video games after I've finished my homework and only for an hour on school days and for two hours at the weekend.

I'm going camping with my family so I can't come to your place this weekend. How about the following weekend? I'm free in the afternoon.

Bye for now,
Jerry

Comment

The email is clearly structured, and has appropriate opening and closing phrases. All points are covered and the writer makes suggestions and recommendations using topic-related vocabulary and a range of tenses. The task is within the word limit (105 words).

Part 2

Question 2

Sample answer

A lot of people enjoy shopping in their free time, but I'd rather do almost anything other than that! As you can tell, I'm not a huge fan of shopping, but that doesn't mean I never go shopping.

In fact, I go grocery shopping with my grandma nearly every week. It's a great way for us to spend some time together and I can help carry any of her heavy bags. My parents usually buy most things that we need in our local market.

My dad buys things online because there is more choice, but mainly for his hobby. He likes ordering fishing equipment on the internet.

Comment

A good range of vocabulary has been used throughout the text to clearly communicate the writer's views and opinions about the topic of shopping. The word length (108 words) is acceptable.

Question 3

Sample answer

Jasmin was at an exhibition when she noticed something unusual. She was looking at some extremely expensive necklaces that were once worn by queens many centuries ago, when she noticed the man standing beside her. He was carrying a bag that seemed to move. Then a small monkey climbed out of it and the man quickly walked away. Jasmin saw the monkey hide under the display just as her parents insisted they move to another area of the exhibition. That's when a loud alarm went off and Jasmin saw the monkey run right past her with a necklace in each hand!

Comment

This is a good example of a story. There is a good range of tenses and a variety of vocabulary used to describe the events. There are some linking words which help with the flow of the story. It is coherent and with 103 words, it does not exceed the word limit.

Listening

Part 1

1 A 2 C 3 B 4 B 5 C 6 C 7 B

Part 2

8 C 9 C 10 B 11 A 12 B 13 C

Part 3

14 (school) gate

15 drink

16 lambs

17 climbing (wall)

18 4.15 / four fifteen

19 C-A-F-F-E-R-T-Y-S

Part 4

20 B 21 A 22 A 23 B 24 C 25 C