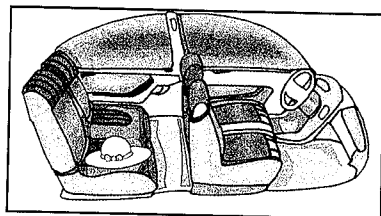


PAPER 2 LISTENING

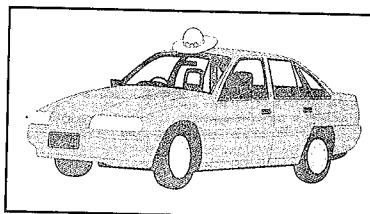
PART 1 Questions 1-7

There are seven questions in this part. For each question there are three pictures and a short recording. Choose the correct picture and put a tick (✓) in the box below it.

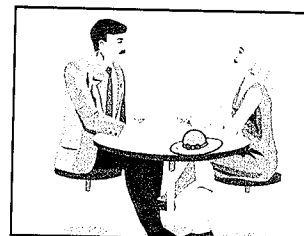
Example: Where did the woman leave her hat?



A ☐

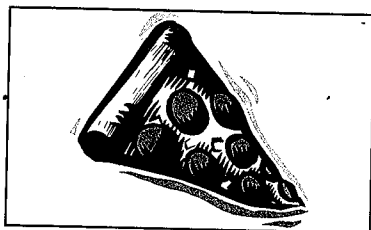


B ☒

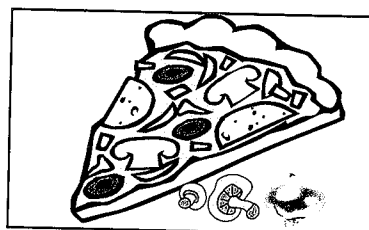


C ☐

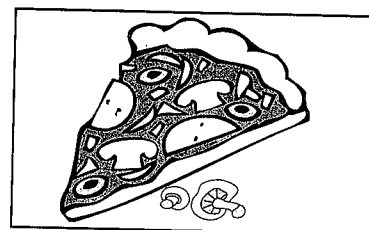
1. What pizza will the man get?



A ☒

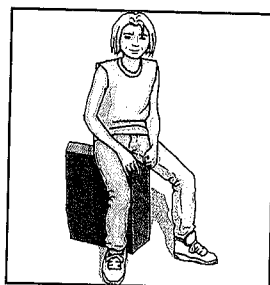


B ☐



C ☐

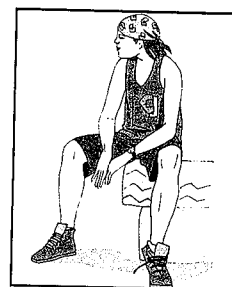
2. Who are they talking about?



A ☐



B ☐

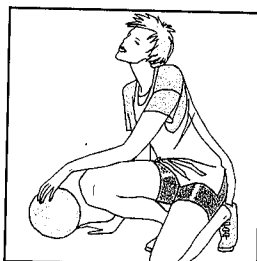


C ☒

3. What is Jan doing now?



A ☐



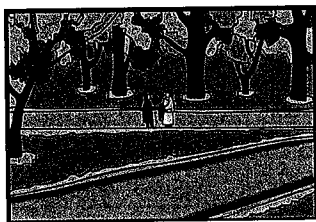
B ☐



C ☒

PAPER 2 - LISTENING

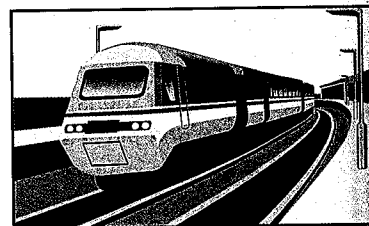
4. What is the museum near?



A ☐

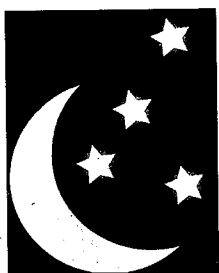


B ☒

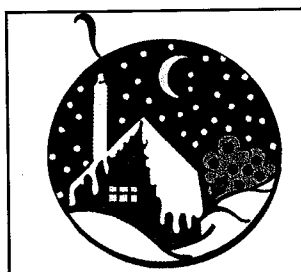


C ☐

5. What will the weather be like tomorrow night?



A ☒

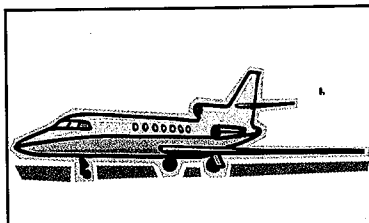


B ☐

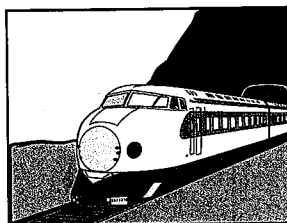


C ☐

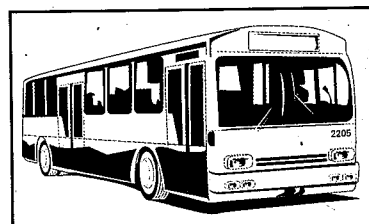
6. What kind of transportation is the man talking about?



A ☐



B ☒



C ☐

7. For how long was the man on the phone?

ONE HOUR

A ☐

THIRTY
MINUTES

B ☐

FIFTEEN
MINUTES

C ☒

PART 2 Questions 8-13

You will hear part of a radio programme about writers who worked as ambulance drivers in World War One. For each question, put a tick (✓) in the correct box.

8. How many American authors were ambulance drivers?

- A. not less than 23
- B. more than 23
- C. around 4

A	<input checked="" type="checkbox"/>
---	-------------------------------------

B	<input type="checkbox"/>
---	--------------------------

C	<input type="checkbox"/>
---	--------------------------

9. The connection between ambulance driving and famous writers

- A. is present throughout history.
- B. is present in American Universities.
- C. is present during World War I.

A	<input type="checkbox"/>
---	--------------------------

B	<input type="checkbox"/>
---	--------------------------

C	<input checked="" type="checkbox"/>
---	-------------------------------------

10. What greatly changed the image of the ambulance?

- A. that it became too difficult to drive
- B. World War I
- C. the invention of the automobile

A	<input type="checkbox"/>
---	--------------------------

B	<input type="checkbox"/>
---	--------------------------

C	<input checked="" type="checkbox"/>
---	-------------------------------------

11. Many volunteer ambulance drivers were

- A. race-car drivers.
- B. university graduates or students.
- C. very wealthy.

A	<input type="checkbox"/>
---	--------------------------

B	<input checked="" type="checkbox"/>
---	-------------------------------------

C	<input type="checkbox"/>
---	--------------------------

12. What is a reason that made people become ambulance drivers?

- A. a desire to avoid danger
- B. a willingness to kill
- C. a wish to participate despite being unfit

A	<input type="checkbox"/>
---	--------------------------

B	<input type="checkbox"/>
---	--------------------------

C	<input checked="" type="checkbox"/>
---	-------------------------------------

13. Ambulance drivers, but not soldiers

- A. were face to face with the war.
- B. had time to think.
- C. were changed by their experiences.

A	<input type="checkbox"/>
---	--------------------------

B	<input checked="" type="checkbox"/>
---	-------------------------------------

C	<input type="checkbox"/>
---	--------------------------

PAPER 2 - LISTENING

PART 3 Questions 14-19

You will hear a radio announcer giving details about an event that is going to take place. For each question, fill in the missing information in the numbered space.

Fashion Photographs

The name of the visiting photographer: **Mike Jones**

Ages he wants to photograph: (14) **14 to 18**

He will feature his photos on his (15) **blog**

He is looking for:

- a) all shapes, sizes, colours
- b) all styles of dress
- c) (16) **girls and boys**

Meeting place: (17) **the square** in front of the museum.

Meeting time: (18) **10 a.m.** on Sunday

Inquiry line: (19) **394 944 9025**

PART 4 Questions 20-25

Look at the six sentences for this part. You will hear a conversation between a boy, William, and a girl, Beth, about after-school sports. Decide if each sentence is correct or incorrect. If it is correct, put a tick (✓) in the box under A for YES. If it is not correct, put a tick (✓) in the box under B for NO.

20. Beth is good at jumping rope.

A	B
YES	NO
<input type="checkbox"/>	<input checked="" type="checkbox"/>

21. Beth got a lot of exercise when she went to the sports club.

<input type="checkbox"/>	<input checked="" type="checkbox"/>
--------------------------	-------------------------------------

22. There were only boys playing football.

<input checked="" type="checkbox"/>	<input type="checkbox"/>
-------------------------------------	--------------------------

23. William thinks Beth would be welcome on the team.

<input checked="" type="checkbox"/>	<input type="checkbox"/>
-------------------------------------	--------------------------

24. Beth is good at playing football.

<input checked="" type="checkbox"/>	<input type="checkbox"/>
-------------------------------------	--------------------------

25. William does not think the girls will tease Beth.

<input type="checkbox"/>	<input checked="" type="checkbox"/>
--------------------------	-------------------------------------