

VOCABULARY Education: phrasal verbs

1 Match the beginnings and endings of the sentences.

- | | | |
|---|-------|--|
| 1 I enjoy trying out | ..... | a school and do some extra work. |
| 2 I think we break up for the summer | ..... | b all the details in your book. |
| 3 Daniel hasn't given in | ..... | c new things. |
| 4 I'm going to go for the position | ..... | d on 6 June. |
| 5 Don't put things off for too long | ..... | e the new assignments to everyone yesterday. |
| 6 I feel that I'm going to get on well | ..... | f his homework yet. |
| 7 The football coach read out the names | ..... | g the school football team this term. |
| 8 I'm going to stay behind after | ..... | h the answer to this maths problem. |
| 9 Our teacher gave out all | ..... | i of everyone in the team. |
| 10 I love joining in | ..... | j or you might never do them. |
| 11 Don't forget to note down | ..... | k at school this year. |
| 12 I'm going to try to get in | ..... | l when someone starts singing. |
| 13 I can't figure out | ..... | m of team captain. |

2 Complete the email with the verbs in the box.

break up figure out get in get on give out go for hand in
join in note down put off stay behind try out

Hi Jane

I've just started at my new school and it's great. I think I'm going to ¹..... really well here. There are lots of interesting clubs – I'm going to ²..... rock climbing this year! I've never done it before, but it sounds fun so I decided to ³..... it.

The students in my class are really friendly. A few ⁴..... after school to play basketball and they asked me to ⁵..... with them. As you know, I'm pretty good at basketball and my new friends think I will ⁶..... the school team if I try!

There's a lot more work to do, though. The teachers ⁷..... homework every day and we have to ⁸..... most of it the next morning. There's always one piece that we can do over the week, but I try not to ⁹..... doing it for too long. I have to remember to ¹⁰..... everything the teachers say about the homework, or I forget it. The timetable is quite complicated too, but I'll ¹¹..... where to go at what time soon, I'm sure!

We ¹²..... on 15 December, so I'll come and visit you then. Write soon!

Debbie



READING

1 What advice would you give to someone starting at a new school? Write three ideas.

.....
.....
.....

2 Read the article. Does the author give the same advice as you?

3 Match these headings to the paragraphs.

- | | |
|--------------------------------|-------|
| 1 Get involved! | ..... |
| 2 Find out about the school | ..... |
| 3 Be a conversation starter | ..... |
| 4 Don't be afraid to stand out | ..... |
| 5 Pay attention to others | ..... |
| 6 Be brave | ..... |
| 7 Put on your friendly face | ..... |

New kid at school?

Going to school in a new town can be pretty stressful. Believe me, I know from experience. Not to worry though, there are ways to get through it! Here are a few tips I've come up with. I hope they help!



- A** When you go in on your first day at your new school, remember that not everyone is as scary as they seem. Those first few hours are always a bit rough, but don't be afraid or shy. Just go for it! It's nearly always true that most people are nice once you have a chance to talk to them.
- B** It's likely that your teachers will introduce you to your new classmates, but make sure you personally introduce yourself to the student sitting next to you. Looking for something to talk about? Don't worry! Being new is a great topic. People seem to love talking about where you're from and the school you used to go to.
- C** Take time to learn the names of other people, and don't forget to take an interest in the person you're talking to. It shows that you're not just concerned about yourself, but also learning about the other person.
- D** It sounds obvious but it really works: make eye contact with others, smile at them when they look at you and laugh when they say something that's funny or amusing to you. It makes you seem open and easygoing.
- E** Nobody expects you to know everything about your new school the first day you walk in. There's a huge possibility that your new school will be totally different from the one you just came from. If you have a question, ask it! Don't forget that everyone is new at some point.
- F** Whether you're entering a new school in the beginning of the year or the middle, the best way to meet new people is by joining in activities like clubs and sports. After school is a time when students with similar interests get together and it's a perfect way to introduce yourself.
- G** If you are good at a certain sport or do well in a certain subject don't be shy – show it! People are attracted to others with talent, and hiding yours to avoid showing off will only end up hurting you. So if you have a special talent or skill, let people know about it!

4 Complete the summary sentences.

- 1 People might seem scary at first, but
- 2 The fact that you are new can help you
- 3 It's a good idea to try to remember
- 4 You can let people know you are friendly by
- 5 You should ask questions about your new school because
- 6 The best way to meet new friends is
- 7 Don't be afraid to let others know if

EP Word profile use

Complete the sentences with the phrases in the box.

any use made too much use
no use no use some use

- 1 I'm sorry, but this information is of to me.
- 2 You of Wikipedia to write your essay!
- 3 Is this book of to you?
- 4 It's worrying about the project – just start it!
- 5 I think this box could be of, maybe as a pencil case.

GRAMMAR Question forms; subject and object questions

1 Match the questions to the answers.

- 1 What clubs have you joined this term?
 - 2 Were you getting ready to go out at 8.00 am this morning?
 - 3 What teams did you manage to get in last year?
 - 4 Where do you usually go after school?
 - 5 How have you changed since you were ten years old?
 - 6 Can you swim 100 metres in less than two minutes?
 - 7 Do you drink coffee at breakfast?
 - 8 Should you spend longer on your homework in the evenings?
- a The swimming team.
b Only the basketball and photography ones.
c No, I can't.
d I nearly always go straight home.
e Yes, I was.
f Yes, I probably should.
g No, never.
h I've grown much taller!

2 Write the words in the correct order to make questions.

- 1 you / lived / how long / in your house / have / ?
.....
.....
- 2 go / you / did / on holiday / last year / ?
.....
.....
- 3 doing / at 8.00 pm last night / you / were / what / ?
.....
.....
- 4 both / can / drive / your parents / ?
.....
.....
- 5 there / good cafés / are / near your school / any / ?
.....
.....
- 6 to do / going / you / are / tomorrow / what / ?
.....
.....

3 Choose the correct answer to make subject or object questions.

- 1 Who *sits* / *does sit* next to you in class?
- 2 What *watched you* / *did you watch* on TV last night?
- 3 What *means 'enrichment'* / *does 'enrichment' mean*?
- 4 How *happened* / *did that happen* to your bike?
- 5 Who *called you* / *did call you* during the science class?
- 6 What *said you* / *did you say* to the teacher?
- 7 Where *like you* / *do you like* to go in the evenings?
- 8 Who *ate* / *did eat* all the chocolates?

4 Complete the questions.

- 0 How many *cakes did you make* ?
I made three cakes.
- 1 What sort of concerts ?
Dan loves going to jazz concerts in particular.
- 2 How many students ?
I'm not sure, but at least 30 joined the music club.
- 3 Who ?
I phoned Jenny early this morning.
- 4 Who ?
Martin phoned me early this morning.
- 5 What ?
I think this word means *difficult*.

5 Write questions for the answers.

- 1 Simon got in the swimming team. ?
Simon.
..... ?
The swimming team.
- 2 Steph does her homework before breakfast. ?
Steph.
..... ?
Before breakfast.
- 3 My new bike cost €450. ?
€450.
..... ?
My new bike.
- 4 My sister gave me a bracelet for my birthday. ?
My sister.
..... ?
A bracelet.

6 Choose the correct sentence in each pair.

- 1 a Why they are not here?
b Why aren't they here?
- 2 a Is it still available in September?
b Does it still available in September?
- 3 a Why it says this?
b Why does it say this?
- 4 a Did you had a nice day?
b Did you have a nice day?
- 5 a Why did she have to move?
b Why she had to move?
- 6 a What language facilities you provide?
b What language facilities do you provide?

VOCABULARY Education: -ion nouns

1 Complete the table with the verb or the noun form of the word.

	Verb	Noun
1	.....	action
2	apply	.....
3	collect	.....
4	communicate	.....
5	contribute	.....
6	.....	decision
7	.....	description
8	.....	education
9	introduce	.....
10	.....	invention
11	.....	organisation
12	permit	.....
13	.....	preparation
14	register	.....
15	satisfy	.....
16	.....	suggestion

2 Complete the sentences with a noun from exercise 1.

- Some say the television was the most important of the 20th century.
- Greg has a large of old CDs in his house.
- You must try harder at school because is very important.
- Have you asked for to take the day off school tomorrow?
- My to my first choice of university was accepted.
- Thank you for your to this afternoon's discussion.
- When does for the new English course open?
- I have a - let's join the rock-climbing club.
- We've made our - we're not going on holiday this year.
- For your homework, write a of your favourite building.

WRITING An email (1)

See Prepare to write box, Student's Book page 13.

1 Read the email about Dan's first day at a new school. Tick (✓) the topics he mentions. (Ignore the punctuation.)

- | | | | |
|------------------|--------------------------|---------------------|--------------------------|
| 1 other students | <input type="checkbox"/> | 5 the food | <input type="checkbox"/> |
| 2 the curriculum | <input type="checkbox"/> | 6 sports facilities | <input type="checkbox"/> |
| 3 the teachers | <input type="checkbox"/> | 7 the building | <input type="checkbox"/> |
| 4 the food | <input type="checkbox"/> | 8 the classrooms | <input type="checkbox"/> |

2 Read the email again. Some punctuation is incorrect. Find and correct the following.

9 capital letters 5 full stops 7 apostrophes

Hi Jan

how are you? My first day at the new school wasnt as bad as I thought it would be. I was really nervous when I arrived in the morning Its a huge grey building that looks like a prison. It's much bigger than our old school, with two big concrete playgrounds. Believe me, it doesnt look very welcoming.

everyone was really friendly, though they seemed genuinely interested in me and wanted to know all about where i came from. So although I was nervous at first, I felt very happy and relaxed by the end of the day. Ive already made new friends

The teachers are OK too, well, most of them are. Our maths teacher seems really strict, but everyone says hes friendly when you get to know him the french teachers name is mr bird. He's the funniest teacher I've ever had. He makes us laugh.

The only thing I didn't like was lunch as the café isn't as good as our old one. Im going to ask Mum to make me a packed lunch to take in that will be much better!

Write soon,

Dan



3 Imagine you have just had your first day at a new school. Choose four topics from exercise 1 and write an email to your friend.

2

Live music

VOCABULARY Music

1 Write the letters in the correct order to make eight different styles of music.

- 1 LACSLICAS
- 2 KLOF
- 3 PIPHOH
- 4 ZAZJ
- 5 AROPE
- 6 GERAGE
- 7 CORK

2 Match the music collocations.

- | | |
|---------------|-----------------|
| 1 live | a the charts |
| 2 in | b the world |
| 3 concert | c venue |
| 4 massive | d fans |
| 5 go | e hit |
| 6 release | f music |
| 7 tour | g singer |
| 8 devoted | h performance |
| 9 lead | i solo |
| 10 give | j talent |
| 11 musical | k an album |
| 12 background | l a performance |

- 1 2 3 4 5 6
 7 8 9 10 11 12

3 Complete the sentences with the words in the box.

background charts fans gave
 hit live musical released
 singer solo toured venue

- 1 I prefer performances to listening to music through my headphones.
- 2 Their first single was a massive all over the world.
- 3 Thousands of devoted were waiting outside the stadium.
- 4 You've got a great voice. Do you want to be the lead in my band?
- 5 I could never play an instrument because I have no talent.
- 6 They're a successful band who have had several singles in the
- 7 We our first album online last year, but not many people downloaded it.
- 8 Lady Gaga the world in 2014.
- 9 She a great performance in London.
- 10 A football stadium is a great choice of concert for popular artists.
- 11 The band split up and the members all went in 2012.
- 12 You can still hear their songs everywhere, from TV ads to music in lifts.

READING

1 Have you ever thought about being in a band? Make a list of what steps are necessary to form a band.

.....

2 Read the article on page 9. Does it mention any of your steps?

3 Write the questions in the correct place in the text.

- 1 where's the best place to practise?
- 2 what are the chances of success?
- 3 what's the best way to promote a new band?
- 4 what about putting together a demo?
- 5 how do you choose your band members?
- 6 what sort of music should we choose?
- 7 how do you write songs?



We've got a fantastic interview for you this month in *Teen Music Scene*. A lot of you are interested in getting started in the music business, so we've talked to the one-and-only Ricky McKenzie, who set up his band, Ricky's Rockers, when he was 17 – and you all know how successful he is!

TMS: Ricky, welcome. Let's get straight to our readers' questions. First one, A

Ricky: For me, that was the easy part! I was at college with a great bunch of musicians. But there are all sorts of ways to find members – it isn't hard as a lot of people want to be in a band. You can place ads in local colleges, music shops maybe, or even the local press. Or just ask around, you know, friends of friends. Do make it clear which musicians you're looking for though, guitarist, lead singer, so that you don't waste people's time.

TMS: Great ideas! What about the music itself, I mean, B

Ricky: Well, it's important to play what you love! Think of your favourite bands and their styles. You might want to do something a bit different, so mix and match – try mixing styles and find one you all agree on, which can become your own.

TMS: I've got an interesting question here – C

Ricky: That's the hard bit! Not everyone has the musical talent for this, but one or more band members might have. Get the other members to suggest ideas. Maybe one of you has a tune they created. You can all use this as a base to build on. Keep it simple. You'll get there eventually.

TMS: So, you've found your band members, your style, and have written a couple of songs, now D

Ricky: It's important to make sure there's enough space for the band, and that it's somewhere where the noise won't bother other people too much. A garage can be a good place – as long as there isn't a car in it! Some towns and villages have community rooms that you can use either free of charge or at a very low cost.

TMS: Good idea. Now, once you're set up, E

Ricky: Set up your own website and ensure you have a band profile on relevant music websites, with a taste of your music. You could sell some promotional stuff – t-shirts, that kind of thing. You're likely to make more money doing that than from playing live and selling CDs at the beginning!

TMS: Mmm. Regarding CDs, F

Ricky: You must do that, and use a studio to make sure you get a good recording – no bedrooms! Get your songs as near-perfect as possible before recording, as studios are expensive. Three or four songs should be OK.

TMS: Good advice, Ricky. Finally, probably the most frequent question we get – G

Ricky: Well, you have to work hard, practise, keep writing new songs. Make yourselves known: play at local venues and get to know other bands in your area – all contacts are good contacts. And think about an album sooner rather than later. There's a lot of luck involved, but if all goes well, the sky's the limit!

TMS: As you know! Thank you so much, Ricky, it's been great.

4 Read the article again. Are these statements true (T) or false (F)? Underline the parts of the text which tell you the answer. Then correct the false ones.

- 1 It is difficult to find people to play in your band.
- 2 It's OK to be influenced by other bands' styles.
- 3 You should work together to create songs.
- 4 You may have to pay for a room to practise in.
- 5 The best way to make money is to sell CDs and play concerts.
- 6 It's good to use studio time to practise your songs.
- 7 Make friends with people doing the same sort of thing as you.

Word profile on

Match the phrases with the definitions, then use the phrases to complete the sentences.

- | | |
|---------------------|---------------------|
| 1 only if | a on offer |
| 2 available | b on the whole |
| 3 generally | c on time |
| 4 not early or late | d on condition that |
| 5 intentionally | e on account of |
| 6 because of | f on purpose |

1 2 3 4 5 6

- 1 You must arrive for your appointment at the recording studio.
- 2 The band had some CDs at their concert.
- 3, I think their latest album was very good.
- 4 I'll join your band I can choose the name.
- 5 the fact that the guitarist had a broken finger, the concert was cancelled.
- 6 Did you do that or was it an accident?

GRAMMAR Present tenses

1 Choose the correct answer.

- 1 **A:** What's the name of that song you *play* / *'re playing* now? It *sounds* / *'s sounding* great!
B: It's called 'Three little birds.' *Do you want* / *Are you wanting* me to teach it to you?
- 2 **A:** Where is Dana? I *don't see* / *haven't seen* her for hours.
B: She *runs* / *'s running* in the park. She always *goes* / *is going* for a run on Sundays.
A: I should do something like that. Running *keeps* / *is keeping* you fit.
- 3 **A:** *Do you go* / *Are you going* to the concert at the Rialto tonight?
B: I *don't know* / *'m not knowing*. Who *plays* / *'s playing*?
A: The Creds. They *are touring* / *have toured* the country since May.
B: Mmm, I *don't like* / *'m not liking* The Creds.
- 4 **A:** *Have you still sung* / *Are you still singing* in that band?
B: What, the one at school? Yes, I *'m* / *'ve been* with them for nearly a year now.
A: *Have you done* / *Do you do* any concerts recently?
B: Yes, quite a few. In fact, we *give* / *'re giving* one tomorrow evening. Why don't you come?

2 Write sentences from the words. Use the correct present tense.

- 0 I / go / to a concert / this weekend
I'm going to a concert this weekend.
- 1 He / always / have / a burger before / he / play
- 2 Donna / seem / enjoy / dancing
- 3 You / obviously / do / lots of exercise nowadays.
- 4 I / love / this band / since before they were famous
- 5 You / need / practise / to be any good
- 6 Kerry / not / understand / why / her friends / love / hip-hop.

- 7 Pablo / learn / how to play / the piano / at the moment.
- 8 Marcin and his band / write / several new songs / since their last concert.

3 Complete the email with the verbs in brackets in the correct present tense.

Hi guys

I ¹ (think) about booking a couple of hours at the recording studio next week so we can make our demo. I ² (need) to know what day and time everyone can make it. We all ³ (go) to school every day, so it ⁴ (have to) be an evening or Saturday. Danny ⁵ (have) driving lessons every Monday and Wednesday night, and I ⁶ (do) karate on Tuesdays and Thursdays – so that leaves Friday or Saturday. Sue, ⁷ (you / go) to Jake's party on Friday? If not, let's try for that day. The studio ⁸ (cost) €80 an hour, but that's OK. We ⁹ (be) together as a band for six months now, and I ¹⁰ (think) we're ready. Got to go now – Mum ¹¹ (cook) dinner and ¹² (want) me to lay the table. Call me!

Steve

4 Correct the mistakes in these sentences or put a tick (✓) by any you think are correct.

- 1 The older dancers are teaching our traditional dance classes every week.
- 2 I am writing to complain about your report concerning the music festival.
- 3 Like everyone, I had some embarrassing moments in my life.
- 4 In both restaurants they play calm, melodious music, which creates a nice atmosphere.
- 5 They're very popular and they're playing very good music.
- 6 I have very broad experience of organising summer camps because I am working in summer camps for foreign school children for about ten years.

VOCABULARY Verbs + infinitive / -ing with a change in meaning

- 1 Match the sentences to their meanings in each pair.**
- 1 I tried running, but I soon got bored. a it was difficult
b it was an experiment
 - 2 I tried to run, but my coat was trapped in the door. a it was the reason we stopped
b the activity stopped
 - 3 We stopped to get something to eat. a he didn't forget to do the action
b he recalled the action
 - 4 We stopped eating and got in the car. a I will remember the experience
b I didn't remember to do the action
 - 5 He remembered locking the door.
 - 6 He remembered to lock the door.
 - 7 I forgot to go to the internet café.
 - 8 I'll never forget going to an internet café for the first time.

2 Complete the sentences with the correct form of the words in the box.

lock reach talk turn watch win

- 1 Jake forgot his bike when he went into the shop, and it was gone when he came out.
- 2 My aunt Becky is lovely but she's quite tiring to be with because she never stops
- 3 'I can't get this TV to work.' 'Have you tried it off and on again?'
- 4 I'll always remember the world championship in 1995.
- 5 Lucy was trying the biscuits at the top of the cupboard when she fell off the chair.
- 6 We were driving home but it was such a beautiful evening that we stopped the sunset.

LISTENING

1 You will hear four people talking about their experience of a music festival. Tick (✓) the topics you think they will talk about.

- | | | | |
|---------------------------|--------------------------|-------------------------|--------------------------|
| 1 the music | <input type="checkbox"/> | 6 comedy acts | <input type="checkbox"/> |
| 2 camping at the festival | <input type="checkbox"/> | 7 prices | <input type="checkbox"/> |
| 3 the food | <input type="checkbox"/> | 8 staff at the festival | <input type="checkbox"/> |
| 4 the weather | <input type="checkbox"/> | 9 parking | <input type="checkbox"/> |
| 5 safety | <input type="checkbox"/> | 10 communications | <input type="checkbox"/> |

2 Listen to the four people and check your answers to exercise 1.

3 Read the questions. Match the underlined words to the phrases with a similar meaning below.

- A appreciates the variety of bands performing
- B enjoys having a wide choice of places to eat
- C regularly goes to events like this
- D is happy about how easy it is to find your way around
- E is pleasantly surprised by the quality of the facilities
- F is disappointed at how expensive things are

- 1 I've been doing it for years.
- 2 The campsite provides excellent accommodation.
- 3 Everyone's taste in music is covered.
- 4 There's food from every corner of the world.
- 5 You can't get lost.
- 6 Nothing's cheap.

4 Listen again. Choose from the list A-F the main point each speaker makes about the festivals they've been to. There are two extra letters which you do not need.

- Speaker 1 Speaker 3
- Speaker 2 Speaker 4

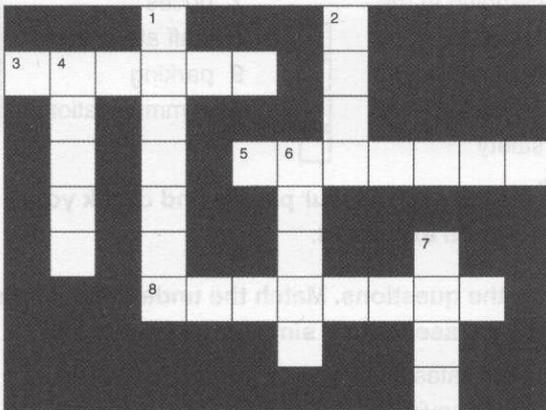


3

Family matters

VOCABULARY Verbs of communication

1 Complete the crossword, using the clues below.



Across

- 3 Don't ... me of being lazy. I'm just really tired today.
 5 Donna will never ... to doing anything wrong.
 8 Did the teacher ... to keep everyone in after class?
 He often does that.

Down

- 1 I ... you spend more time studying and less time playing games.
 2 I forgot to ... you not to leave your bike outside.
 4 Steven didn't ... to be an expert – he just said he'd played the game before.
 6 I'm not going to ... you to do anything – you only have to do it if you want to.
 7 It's obvious that you didn't enjoy my story, so don't try to ... it.

2 Choose the correct answers.

- 1 I completely *deny* / *confess* / *accuse* dropping your laptop.
 2 Conor *threatened* / *suggested* / *claimed* that they all go to the cinema.
 3 I'm *ordering* / *denying* / *warning* you – it's dangerous to walk through the park at night.
 4 My mum *threatened* / *accused* / *suggested* to sell the X-box if we didn't help her with the housework.
 5 You have been *warned* / *denied* / *accused* of a very serious crime.
 6 OK, OK, I *deny* / *confess* / *order* that I didn't go to school this morning.
 7 The teacher *threatened* / *ordered* / *suggested* the whole class to stay behind after school.
 8 Are you *claiming* / *warning* / *accusing* that the dog ate your homework?

3 Rewrite the sentences using one of the verbs from exercises 1 and 2.

I'll stop your pocket money if you don't tidy your room.

0 Dad *threatened* to stop my pocket money.

No, I did not eat the last piece of cake!

1 Sara

You broke the window, didn't you, Gary?

2 Mum

Don't play football in the street, kids – it's dangerous.

3 The police officer

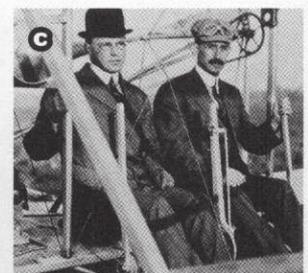
Why don't we download that new comedy film?

4 Mike

READING

1 Can you think of any famous brothers and sisters, either modern-day or from history?

2 Quickly read the four short biographies and match them to the photos.



Famous brothers and sisters

The Brontës

Picture

In the mid-19th century, three English sisters, Emily, Charlotte and Anne, made a huge impression on the literary world. When they were children, the three girls, and their brother Branwell, used to create fictional worlds together. They were inspired by twelve wooden soldiers which their father had given them. Their first stories were written in tiny books of about 4 x 6.5 cm in size – just right for the little soldiers to read.

They continued to write poems and stories into adulthood. Then, in 1847, all three sisters had novels published – and they were a great success. As it was considered very unusual for women to publish books in those days, they all used men's names. In fact, some readers at the time believed the novels were all the work of one man!

Haim

Picture

The three sisters Alana, Danielle and Este Haim grew up in California. They got their love of music from their parents and spent much of their childhood listening to the classic rock records from the 1970s which they owned. Their musical careers started while they were still at school, when their parents formed a 'family band'. They used to play at charity fairs and they never made much money.

In 2006 the girls decided to form their own band. They played at local venues but because all three sisters were doing other things, they did not take the band too seriously. After Este graduated in 2010, Danielle finished high school and Alana left college they released three songs as a free download on their website. Since then, they have become one of America's most successful pop bands.

The Wright brothers

Picture

Wilbur and Orville Wright are brothers famous for inventing the first aeroplane. Their interest in flight started on the day their father brought home a toy helicopter for them. It was made of paper and wood, and was made to work with a rubber band. The boys played with it until it broke, and then made their own to replace it.

When they were older, they owned a bicycle shop where they started manufacturing and selling their own bikes. This provided them with the money to pay for their experiments in flight. Eventually, they built their 'flying machine'. Although it worked very well, it took several years before any government or business took them seriously enough to give them any money!

The Williams sisters

Picture

When you think of famous sporting sisters, the first names to spring to mind are Venus and Serena. The Williams sisters grew up in a poor area of Los Angeles, where their father Richard taught them to play tennis. When she was only ten years old, Venus – the older of the two – could serve the ball at speeds of over 160 kph!

The sisters entered the professional tennis circuit in their early teens, and soon began to dominate the game. Between them they have won dozens of titles – often playing against each other in the finals. But, in spite of their competitive natures, they remain very close. In fact, they share a house in Florida.

3 According to the texts, which of the brothers/sisters did the following?

- 1 were influenced by their parents' tastes
.....
- 2 were inspired by a childhood gift
.....
- 3 won prizes
.....
- 4 caused disbelief
.....
- 5 were successful before they became adults
.....
- 6 worked together to produce something artistic
.....

EP Word profile once

Complete the sentences with the words and phrases in the box.

at once for once once once
once again once in a while

- 1 I'm glad you have arrived on time
.....
- 2 I know where I'm staying,
I'll email you with my address.
- 3 She likes to go for a swim in the river
.....
- 4 Go and tidy your room
- 5 I will tell you, but that will be the
third and last time.
- 6 I believed that I would be famous
one day, but I don't any more.

GRAMMAR Past tenses

1 Choose the correct answer.

- When I *was / had been* a little girl, I *was getting / used to get* really excited about getting on a bus. Then I *started / had started* school and I *had / was having* to take the bus every day. It's not so exciting any more.
- We *didn't have / weren't having* much money this time last year. My dad *worked / had worked* in a shoe factory and my mum *was being / was a* waitress. Then, in January this year, we *watched / were watching* TV in the living room when Dad *came / had come* home and *was telling / told* us he *was winning / had won* six million euros!
- A: What *had you done / were you doing* at 10 o'clock last night?
B: I *slept / was sleeping*. It *had been / was being* a long, hard day.

2 Match the beginnings and endings of the sentences.

- Once I had finished my homework,
 - I was walking home from school
 - I used to watch a lot of Disney movies
 - I picked up my mobile phone
 - When I was a little baby,
 - I hadn't heard the door bell
- a and texted my friend Rachel.
b my mother used to sing to me.
c when I saw the bus crash into the wall.
d I went to the park to play football.
e but I don't now.
f so I was surprised to find a parcel on the floor outside.

3 Complete the text with the verbs in the box in the correct form.

be break enjoy fill finish
forget jump laugh lie walk

When we ¹ kids, my brother and I ² playing tricks on each other. Making my brother jump in fright was my favourite trick. I ³ for ages when I did that!
One sunny day, my brother ⁴ in the garden, on the grass, just near the back door, which was made of glass. We ⁵ just school for the day, so it was about 3.30 in the afternoon. I went to the kitchen and ⁶ a large cup full of water. Then I ⁷ quietly towards the garden, on my toes, intending to jump through the door and surprise him with a face full of water. Instead, I ⁸ straight into the back door, and ⁹ my nose on the hard glass. I ¹⁰ to open the door!

4 Correct the mistakes in these sentences or put a tick (✓) by any you think are correct.

- I remember the times we were going to the sea.
- I was lying in my bed while it was raining outside which I hated, especially in the morning.
- He saw that the door is broken.
- When we went to the beach, we use to swim all day.
- I had visited it last weekend and I greatly enjoyed the festival.

VOCABULARY Phrasal verbs: relationships

1 Complete the sentences with the correct form of the phrasal verbs in the box.

back up fall out go through
identify with laugh at pick on

- I find it hard to rich pop stars, because their lives are so different from mine.
- I'm worried that everyone will my new hairstyle.
- You shouldn't someone because of the way they look – it's cruel and unfair.
- My friendship with the girl next door a tough time when she ignored me at a party.
- My best friend and I for a while, but we are friends again now.
- Nobody believed my story, and none of my friends me

2 Rewrite the sentences, using the verbs from exercise 1.

- They had an argument and aren't talking.
.....
.....
- He felt that he understood and shared the feelings of his older brother.
.....
.....
- We've experienced a difficult period in our friendship.
.....
.....
- You shouldn't criticise Adam unfairly.
.....
.....
- I'm worried that I will amuse everyone with my stupidity.
.....
.....
- Why didn't you support her?
.....
.....

WRITING Apologies

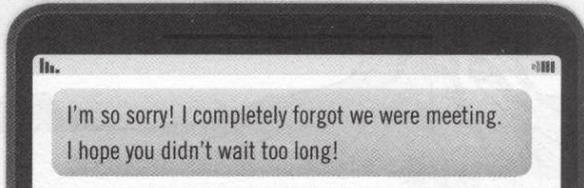
See Prepare to write box, Student's Book page 23.

1 Match the apologies to the responses.

1

Sorry! There was only one yoghurt left and I was so hungry I ate it, even though I knew it was yours.

2



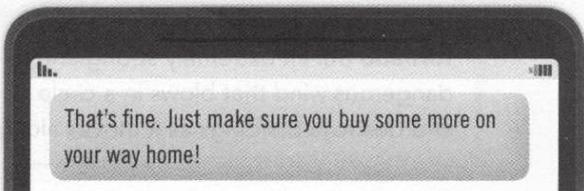
3

Dear Mr Smith
Please accept our apologies for the poor service you received at our café on Monday afternoon. The waiter was new to the job and had clearly not been given adequate training. We would like to offer you a free meal for two the next time

A

Dear Mrs Jones
Thank you for your offer. My friend and I will certainly visit again sometime next week. I just hope

B



C

Hi John
It's not the first time this has happened but believe me, it's the last! You're so unreliable! Please don't call, text or email me again.

1 2 3

2 The paragraphs in this email are out of order. Read the email quickly. What is Simon apologising for?

Martin Briant
Sent: 02 July 2015
To: Angela Smith

Dear Mrs Smith

A
Once again, I'm really sorry, Mrs Smith. I'm going to ride only in the skate park from now on! See you tomorrow.

B
It happened because I was going much too fast around the corner, and I wasn't concentrating properly. I am usually a good skateboarder and I don't like to take risks. I don't know what I was thinking about that day!

C
I'm writing to apologise for crashing into you when I was riding my skateboard the other day. It was my fault entirely.

D
I hope you are not hurt. You very kindly said you were all right and that I shouldn't worry, but I still feel terrible about it. Is there anything I can do to help you? Maybe I could tidy your garden or something. Let me know what you'd like me to do, and I'll do it.

Best wishes,
Martin

3 Number the paragraphs in the correct order.

1 2 3 4

4 Now match each paragraph to these functions.

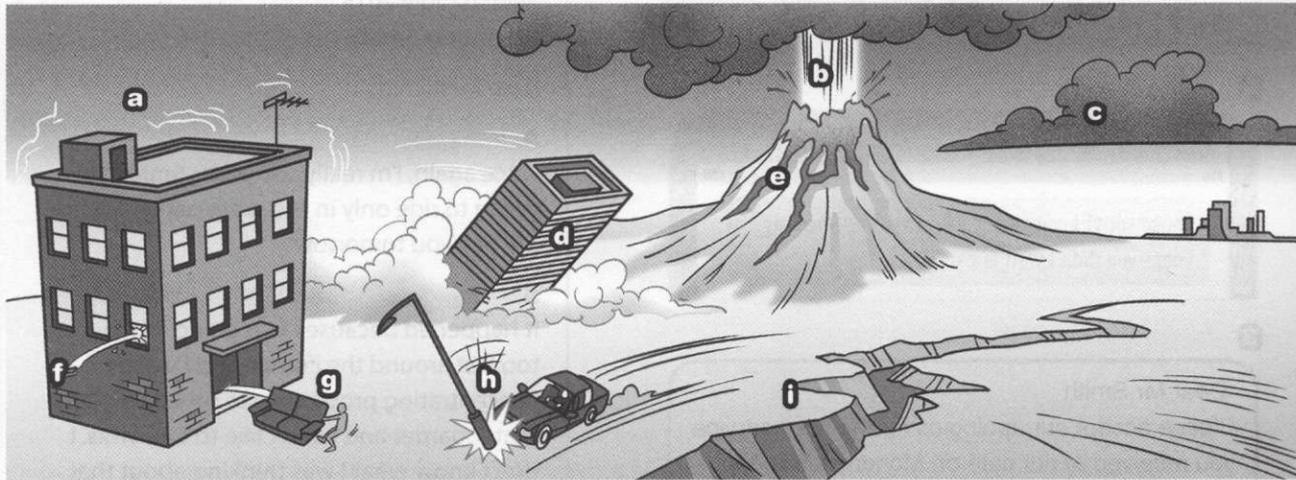
- an apology for what happened
- an offer to improve the situation
- a final apology
- the reasons for what happened

5 You borrowed a DVD from a friend and lost it. Write an email apologising to your friend, following the paragraph structure in exercises 2 to 4.

4 Forces of nature

VOCABULARY Natural disasters: verbs

1 Match the verbs in the box to the pictures.



collapse crack drag erupt float knock over run shake smash

a b c d e
 f g h i

2 Write sentences describing the pictures, using the verbs in exercise 1.

- 0 building *The building is shaking.*
- 1 ground
- 2 volcano
- 3 lava / side
- 4 car / lamppost
- 5 man / sofa

3 Complete the sentences with the correct form of the verbs in exercise 1.

- 1 The suitcase was too heavy to lift, so I it to the car.
- 2 Our kitchen was flooded because someone had left the tap
- 3 The city of Pompeii was destroyed when a volcano in 79 CE.
- 4 A hot-air balloon over our house this morning.
- 5 The window when the stone hit it, but it did not break completely.
- 6 Every time a train went past our tent, the ground
- 7 He was so heavy that the chair under his weight.
- 8 I wasn't looking where I was going and I accidentally an old lady.
- 9 She the bottle by throwing it against the wall.

READING

1 Look at the definition of *tornado* and read the text on page 17 quickly. What two unusual things does it mention that tornadoes can do?

tornado (n): an extremely strong and dangerous wind that blows in a circle and destroys buildings as it moves along

2 The topic sentences below are missing from the paragraphs in the text. Match them to the correct paragraph.

- 1 Known as 'fire tornadoes', they usually occur when a large wildfire is in progress.
- 2 However, it seems that fish are the most common thing to fall from the clouds (apart from rain).
- 3 Nobody really says it any more, but you've probably heard the old-fashioned English expression 'it's raining cats and dogs' to describe very heavy rain.
- 4 The phenomenon is quite easy to explain.
- 5 Glen Mason is one man who saw a fire tornado close up.
- 6 These stories tend to make light of the true nature of tornadoes, though.

A

..... The origin of this idiom is unknown, and it has almost certainly never happened in real life. However, many other surprising things have been known to fall from the sky, such as fish and frogs: one morning in May, 1981, the citizens of Naphlion, a city in southern Greece, were surprised to wake up to find small green frogs falling from the sky. They landed in trees, on roofs and on the streets. The species of frog came from North Africa, hundreds of kilometres away!

B

..... Small whirlwinds or tornadoes may form in certain weather conditions, which can pick up small things – creatures or objects – when they pass over water. These can then be carried for many kilometres, and eventually, they will be dropped by the clouds carrying them. This results in the shower of fish, frogs or whatever the winds have picked up. There have been reports of tomatoes, and even rocks, being dropped from the sky.

C

..... They are the lightest and most common inhabitants of water, after all. In one town in Honduras, a 'Rain of Fish' happens every year. The people of the area even have a festival to celebrate the occasion.

D

..... They are a force of nature that can be truly terrifying. There are many types of tornado and while most are relatively harmless, like the ones described above, every year parts of the world experience huge tornadoes, which can bring extreme destruction. They have been known to destroy whole towns, and kill thousands of people. And worse, some of them can be made of fire.

3 Read the text again. Are these statements about the text true or false? Write T or F, and correct the false ones.

- 1 It is not known where the phrase 'raining cats and dogs' comes from.
- 2 In Naphlion, people were surprised to see rocks falling from the sky.
- 3 Objects are picked up from the water by clouds.
- 4 In certain parts of the world, fish fall from the sky regularly.
- 5 Fire tornadoes are not so dangerous when they move slowly.
- 6 Glen Mason is glad that he experienced a fire tornado.



E

..... These fires are so hot that they can create their own wind, which can turn into a spinning whirlwind of flame. Under the right conditions, they can grow to over 10 metres wide and 300 metres tall. Although fire tornadoes usually move quite slowly, they can cause an incredible amount of destruction. They will set anything in their way on fire and throw burning objects into the surrounding areas. Sometimes they can last for more than an hour, and it is impossible to put them out. You just have to wait.

F

..... He watched it for over half an hour before it finally died. 'It was about 500 metres away and it sounded just like a jet plane,' he said. 'It was terrifying, but also the most amazing and exciting thing I've ever seen. I'm a very lucky man – both to have seen it and to have survived it!'

Word profile term

Match the phrases with term to their meanings.

- 1 In the short term, we have to make sure that everybody knows what their job is.
 - 2 In ecological terms, the new factory will be a disaster.
 - 3 We need to think about how to proceed in the long term.
 - 4 In terms of energy use, we could make a lot of savings.
 - 5 The term 'eco-friendly' is used for things which do not harm the environment.
 - 6 You can't do that because it goes against the terms of your contract.
- a regarding, or in relation to
 - b over a period of time that only continues for a short way into the future
 - c explaining which part of a problem or situation you are referring to
 - d over a period of time that continues a long way into the future
 - e the rules of an agreement
 - f a word or phrase meaning a particular thing

GRAMMAR Making comparisons

1 Choose the correct answer.

- That is the most amazing thing I have ever seen.
a slightly b easily c far
- My computer is a deal faster than yours.
a quite b good c big
- Volcanoes are more terrifying than thunderstorms.
a good b quite c far
- My little sister is as tall as me.
a slightly b almost c a good deal
- This medicine has made me feel worse.
a easily b not quite c a good deal
- The more you practise, you will become.
a the best b the better c the good
- Can I have a larger piece of cake, please?
a slightly b easily c quite
- My grade was not as good as I expected.
a almost b easily c quite

2 Complete the sentences with the adjective pairs in brackets. Use *the ... the ...*.

- The larger asteroids are, the easier they are to see. (large / easy)
- My grandfather says you get, it becomes to change. (old / hard)
- the weather, my sister is. (hot / happy)
- you are, it is to ride your bike. (sleepy / dangerous)
- it got, it became. (late / dark)
- you wait, it will become to do anything. (long / difficult)

3 Complete the second sentence so that it means the same as the first.

- That's the scariest film I've ever seen, by far. (easily)
That's easily the scariest film I've ever seen.
- A rhinoceros is not quite as big as an elephant. (slightly)
An elephant rhinoceros.
- Tonya is not quite as clever as Kaye. (almost)
Tonya as Kaye.
- That party was much more interesting than I expected. (a good deal)
That party than I expected.
- You'll need to study a good deal harder if you want to succeed. (far)
You'll need to if you want to succeed.
- Mr Andrews is much stricter than Ms Knight. (a lot less)
Ms Knight is than Mr Andrews.

4 Choose the correct sentence in each pair.

- It was far better from all the other songs that I had heard.
 - It was far better than all the other songs that I had heard.
- The hotel is much more cheaper, and they have good bar food.
 - The hotel is much cheaper, and they have good bar food.
- As much as you study, as much as you will improve your English.
 - The more you study, the more you will improve your English.
- I hope to see many more films next year.
 - I hope to see much more films next year.

VOCABULARY *too, so, such*

1 Choose the correct answers.

- It was *so* / *too* hot outside that you could fry an egg on the pavement.
- Sophia has *so* / *such* a beautiful voice!
- It's much *so* / *too* risky to swim in this river.
- There are *so* / *such* many things to see in this city.
- This coffee is far *too* / *such* cold to drink – I'm sending it back.
- It was *so* / *such* a funny film that my sides hurt by the end of it.
- That restaurant is far *so* / *too* expensive to eat in every week.
- I'm *so* / *such* happy I could dance!

2 Rewrite the sentences with *too, so or such*.

- You have such lovely eyes! (so)
Your eyes are so lovely!
- The book was too boring to finish. (such)
.....
- The exam was so hard that nobody got a good mark. (too)
.....
- She's such a kind person that everyone loves her. (so)
.....
- My dog eats too much food for me to afford to keep it. (so)
.....
- The holiday apartment we stayed in was so quiet that you could hear the insects. (such)
.....

LISTENING

1 Label the pictures with the words in the box.

earthquake flood volcano wildfire

- a
- b
- c
- d

2  Listen to parts of four news reports. Match the topic of each news report to the pictures in exercise 1.

- 1 2 3 4

3  Listen again and complete the journalists' notes with numbers, dates or one or two words.

1
 Time of earthquake: ¹
 Length of earthquake: ²
 seconds
 Year of previous big earthquake:
³

2
 Large volcanic ⁴
 on island of Morania
 People trying to escape ⁵
 running down mountain
 Danger of complete ⁶

3
 This is the ⁷ time this has
 happened recently.
 Water ⁸ through the
 streets of Bigham
 People angry at ⁹

4
 Number of homes destroyed:
 over ¹⁰
 Firefighting made difficult by
¹¹
 Number of injured: ¹²

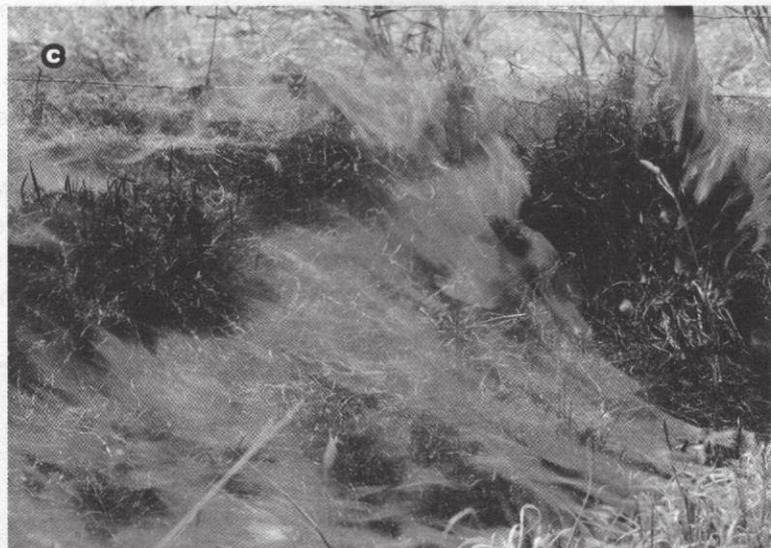
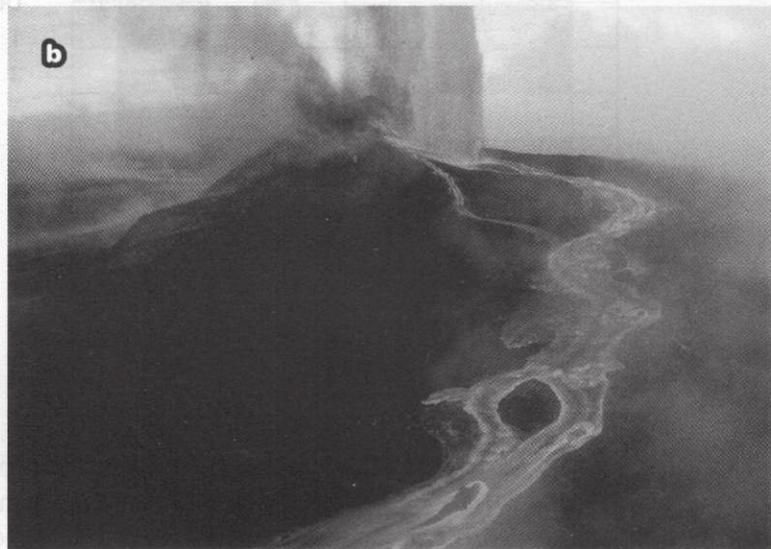
4 Answer the questions.

- 1 In 1, why are people afraid to return to their houses?

- 2 In 2, how are people escaping from the island?

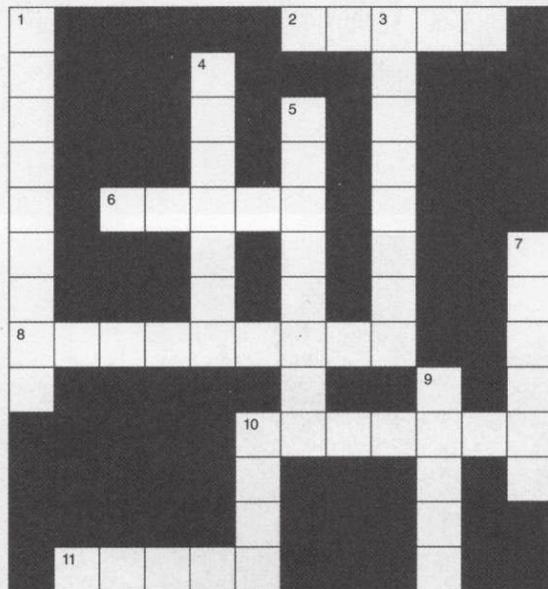
- 3 In 3, why are people in the village of Bigham angry?

- 4 In 4, what do people think caused the disaster?



VOCABULARY Video games: verbs

1 Complete the crossword, using the clues below.



Across

- 2 control the direction of a vehicle
- 6 run after someone or something in order to catch them
- 8 work together with someone in order to achieve the same aim
- 10 drive a vehicle backwards
- 11 move on your hands and knees

Down

- 1 build something from several parts
- 3 give something to someone and receive something similar from them
- 4 be in a position where you will not fall to either side, or put something in this position
- 5 go past a vehicle or person that is going in the same direction
- 7 collect several things, often from different places or people
- 9 make a vehicle move more slowly or stop
- 10 move somewhere by turning in a circular direction

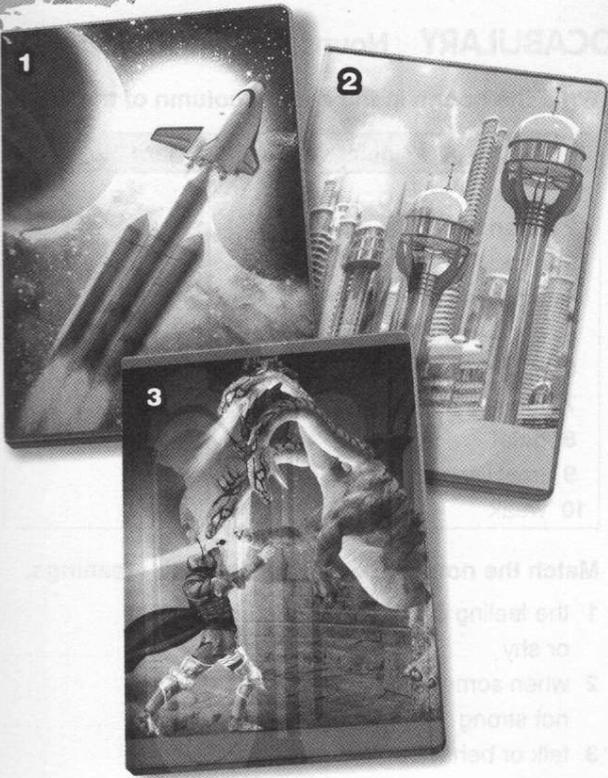
2 Choose the correct answers.

- 1 Let's go out and *chase* / *gather* some flowers from the garden.
- 2 This bike is so heavy that it is hard to *steer* / *brake* in the right direction.
- 3 I *balanced* / *crawled* under the bed to look for my mobile.
- 4 You have to *construct* / *cooperate* a city in this game.
- 5 How long can you *balance* / *roll* on one foot for?
- 6 An angry dog *chased* / *braked* me on the way home last night.
- 7 We'll never finish this project if we don't *cooperate* / *exchange*.
- 8 Do you want to *balance* / *exchange* this computer for a bicycle?
- 9 The Ferrari's going too slowly – why doesn't he *overtake* / *reverse* it?
- 10 When I fell off my skateboard, it *rolled* / *chased* to the bottom of the hill without me.
- 11 She'll never drive forwards into that parking space – she'll have to *crawl* / *reverse*.
- 12 If he doesn't *brake* / *gather* soon, he'll crash on the next corner.

EP Word profile catch

Match the uses of *catch* to their meanings.

- | | |
|---|---|
| 1 You have to try to catch all of the animals in this game. | a find and stop someone or something escaping |
| 2 I missed school, and now I have to catch up on what we've been doing. | b reach someone or something in front of you by going faster than them |
| 3 Quick, that red car is catching us up! | c do something that you weren't able to do earlier |
| 4 He caught the glass as it fell from the table. | d meet someone you know after a long time and talk about what you have been doing |
| 5 You'll catch a cold if you go out in this weather! | e find and take away a criminal |
| 6 What train are you catching tomorrow? | f make someone notice something and feel interested |
| 7 My mum caught me playing video games instead of doing my homework. | g get an illness, especially one you get from another person |
| 8 The Lamborghini crashed into a wall and caught fire. | h start burning |
| 9 Something in the window caught my attention. | i discover someone doing something wrong or something secret |
| 10 I hope they catch the thief soon. | j take hold of something, especially something moving through the air |
| 11 Did you catch up with your old friend from primary school last weekend? | k get on a bus, train, etc. in order to travel somewhere |



READING

- Look at the covers of the three video games. Which do you think would be the most fun to play?
- You are going to read a review of the three video games in exercise 1. Write down two or three words that you might find in each one.
 - A
 - B
 - C
- Read the video game reviews and match them to the correct picture. Check your answers to exercise 2.
- Choose the game to answer the question. Sometimes more than one answer is possible. Underline the sections which give you the answers.

Which game

	A	B	C
1 gets the best review?
2 gets the worst review?
3 does not have good music?
4 has the best graphics?
5 has the worst graphics?
6 is educational?
7 involves fighting?
8 is surprisingly difficult?
9 is the least difficult?
10 has no original ideas?

A ROCKET RACE (picture)

Rocket Race is the latest game from the highly successful SpeedCo games producer. They have produced every racing game imaginable, from racing cars to horses – but this is the first time they have left planet Earth!

As you can probably guess, it's all about racing rockets – and it's great fun! You have full control over the design of your vehicle, which you then construct and race against a team of other pilots. There is a choice of over twenty different race routes that take you round spectacular planets, asteroids and other parts of the universe. The graphics are truly superb.

The only criticism I have of the game is the music. I don't know who decided a rock soundtrack was a good idea, but it's not what I would choose. I think it sounds dreadful!

But overall, it's a really good game – especially for children as it's quite easy – and I'd certainly recommend it to anyone who enjoys racing games and outer space.

B MEN AND MONSTERS (picture)

You might think that the games market doesn't need another fantasy role-playing game, but Middle Earth Games have other ideas. This game sends you to find the magic Ring of Argor. You'll have endless adventures on the way, avoiding traps, picking up friends and weapons, and of course battling monsters.

There are ten levels to complete and as you go through them, you become more and more powerful. This is good, because the levels get more and more difficult to finish. It's challenging, but that's what you'd expect from this producer of intelligent games.

I do think that the graphics could be improved though. They looked a bit old-fashioned to me, which made the game less enjoyable. The accompanying music wasn't so great, either.

This is really a game for fans of fantasy role plays. To an experienced gamer, it doesn't really offer anything new. It's OK as far as it goes, but it doesn't go very far.

C NATION BUILDER (picture)

Have you ever wanted to be the ruler of your own country? With *Nation Builder*, the latest release from DespotGamesUK, you can. But watch out – it's not as easy as it looks!

You start with nothing – just a field in the middle of nowhere – and build from there. Gathering building materials is your first job, as you have to make a house of some kind before night, when your enemies come out. If you can't protect yourself from them, you have to start again. The longer you survive, the more people come to live with you and cooperate with you in the war against your enemies. Eventually you have your own nation.

I can't think of anything bad to say about this game! It's packed with great features: the graphics are good, the way you build your nation is really clever, and the possibilities are only limited by your own imagination. Not only is it great fun, but you learn a lot about the day-to-day running of a country.

Seriously, I can't recommend this game highly enough. Buy it!

GRAMMAR Relative clauses

1 Complete the sentences with *who*, *which* or *where*.

- This is the computer game my parents gave me for my birthday.
- Is this the shop you usually buy your lunch?
- My uncle, works in the gaming industry, is a very rich man.
- Sondra is the girl invited me to your party.
- I don't understand people don't enjoy sports.
- Last year we went to California, a lot of computer software is designed.
- What's the address of the games review website you were telling me about?
- The girl won the competition was only 13 years old.
- Minecraft* is a game is really good fun to play.
- I prefer to play games in my room, I'm not likely to be disturbed.

2 Which of the sentences in exercise 1 contain pronouns which can be replaced by *that*?

.....

3 Choose the correct answers and put the commas in the correct place.

- My brother, who / *which* is two years older than me, doesn't like games.
- I played for five hours yesterday *that* / *which* is much too long.
- Hollywood *which* / *where* the American film industry is based is an expensive place to live.
- John *that* / *who* lives next door to me has a huge collection of games.
- This is my friend Stella *who* / *that* goes to the same school as me.
- The game takes place in a city called Titania *which* / *that* is attacked by aliens.
- The games shop in the mall *which* / *where* my cousin Max works has a sale this week.

4 Correct the mistakes in these sentences or put a tick (✓) by any you think are correct.

- I suggest we visit the National History Museum, wich I have never seen before.
- Thanks for your letter, which I received last week.
- He had a best friend, that was more like a brother to him.
- I would help in preparing the things that would be necessary.
- It was nice for those attended.

- VOCABULARY Nouns: *-ness* and *-ment*

1 Write the nouns in the correct column of the table.

	<i>-ness</i>	<i>-ment</i>
1 argue		
2 arrange		
3 dark		
4 embarrass		
5 encourage		
6 fit		
7 friendly		
8 great		
9 treat		
10 weak		

2 Match the nouns in exercise 1 to their meanings.

- the feeling of being ashamed or shy
- when someone or something is not strong
- talk or behaviour that gives you confidence to do something
- an angry discussion with someone in which you disagree
- the quality of behaving in a kind, pleasant way to someone
- the condition of being physically strong and healthy
- skill and importance
- when there is little or no light
- the way you deal with or behave towards someone or something
- plan for how something will happen

3 Complete the sentences with some of the nouns from exercises 1 and 2.

- He won't do it on his own – he needs some
- I know the owner of this café, which is why I get special
- When I fell off my bike, my meant I couldn't ask for help.
- We were all made very happy by the of the hotel staff.
- The storm caused an electrical failure and the whole house was in complete for hours.
- They haven't spoken to each other since they had that terrible about computer games.
- He'll need to improve his if he wants to get picked for the athletics team.
- You will achieve only if you have talent and you work hard.

WRITING An email (2)

1 Read the email to Tim. What is its purpose?

- a making a suggestion
- b asking for advice
- c offering an opinion

Hi Tim

I'm writing to you because you are an experienced gamer. We're going on a family holiday next week. It's going to be a long journey, so I'm looking for one or two great games to play on my phone while we're travelling. Have you got any suggestions? Somebody recommended *Men and Monsters*. They said it was really good fun. What do you think of it?

Looking forward to hearing from you.

Simon

2 Read Tim's reply. Does he recommend *Men and Monsters*? What does he say about it?

.....

.....

3 Replace the highlighted phrases with an extreme adjective from the box.

ancient dreadful fascinating packed with
ridiculous superb

- 1 4
- 2 5
- 3 6

Hi Simon

Good to hear from you!

Men and Monsters got some good reviews online, but I didn't like it much. The graphics looked ¹ very old and the story was ² very silly. The only thing I liked was the music.

I'd recommend *Rocket Race*. That will keep you entertained on the journey. It's about racing rockets, and it's ³ really interesting. The game is ⁴ very full of special effects and quite difficult in places. The best thing about the game is the graphics – they are ⁵ very good! The only thing I didn't like about it was the music. They use too much rock and it's ⁶ really bad.

Anyway, I hope you have a great holiday. Let's catch up when you get back. You can tell me what you thought of the game.

Cheers,

Tim

4 Look at these parts of Tim's reply. Number them 1–6 in the order they appear in the email.

- a say what you especially like about the game
- b say hello
- c say what you think of *Men and Monsters*
- d wish Simon a happy holiday
- e describe the game
- f recommend a game

5 Plan your own reply to Simon. If you don't know a good game, you can use *Nation Builder* from page 21 of this unit. Use the structure in exercise 4 to make notes in the table.

Part of reply	Notes	Possible adjectives
beginning		
opinion of <i>Men and Monsters</i>		
recommendation of game		
description		
good points		
ending		

6 Write your reply to Simon.

- Use your notes from exercise 5.
- Use some extreme adjectives in your email.
- Write about 120–150 words.
- Check your spelling and grammar.