

# 1

## Going shopping

### VOCABULARY Shopping

#### 1 Match the words to their meanings.

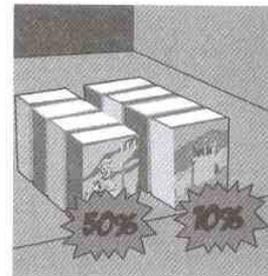
- |                       |       |
|-----------------------|-------|
| 1 change              | ..... |
| 2 charge              | ..... |
| 3 discount            | ..... |
| 4 online shopping     | ..... |
| 5 receipt             | ..... |
| 6 refund              | ..... |
| 7 send something back | ..... |
| 8 serve               | ..... |
| 9 shop                | ..... |
| 10 spend              | ..... |
- a a piece of paper you receive when you buy something
- b money given back to you if you return something
- c take something back to a shop and replace it with something else
- d buy things
- e help customers in a shop
- f ask for money for a service or activity
- g use money to buy or pay for something
- h shopping on the internet
- i return an item that you bought online
- j a lower price than usual for something

#### 2 Choose the correct answer.

- I paid for the book with a €20 note and the assistant gave me €4 *change / charge*.
- I saw an advertisement yesterday about a 20% *refund / discount* on all electrical items.
- If the shorts don't fit, you can always *send them back / refund them*.
- How much did you *shop / spend* on that new game?
- I've lost the *refund / receipt* but perhaps you have the information on your computer system.
- When you work in a shop, you have to do more than just *serve / charge* customers.
- Maisy and her friend love to *shop / spend* for clothes in M&F.
- The watch shop doesn't *charge / spend* you if you need a new battery.
- The sales assistant said that I could get a *receipt / refund* if I brought the jumper back within 30 days.
- You can sometimes get the clothes you want at a much cheaper price when you use *online shopping / discounts*, and the shops usually deliver too!

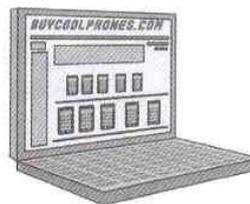
#### 3 Complete the sentences with the words in the box. There are two words you do not need.

change charge discounts online  
receipt refund served spend



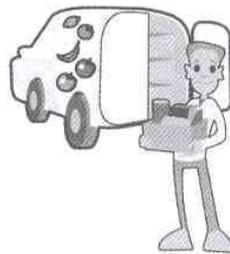
1 The shop gave me a ..... for my t-shirt.

2 Get to Booksforall now! We have amazing .....!



3 Have you ever done any ..... shopping?

4 The boy who ..... us is in Year 12.



5 We sometimes have to pay a delivery .....

6 Monica got a ..... on those jeans.

#### 4 Complete the sentences so that they are true for you.

- I spend about ..... on clothes per month.
- I love shopping for ..... but I hate shopping for .....
- In my country, they charge us to go into .....
- The last thing that I sent back was .....

READ

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box

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to send in y  
articles abou  
you shopp  
to print the  
from Matt an  
diffe

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cloth  
Also  
we h  
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Ann

2 Res

1 V

2 V

3 V

4 V

5 V

6 V

7 H

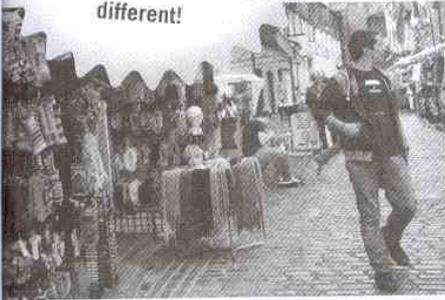
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## READING

1 Quickly read about Matt and Annika's shopping experiences. Who might buy these things? Write M or A.

books  clothes  food  school bag  second-hand goods

Last month we invited you to send in your photos and articles about the last place you shopped. We decided to print these two answers from Matt and Annika. How different!



I really like going round the markets with my friends. There are markets on the first Sunday of the month near my house. They sell lots of different things. The market is divided up into different areas so for example there's the food area. You can't miss it because there's a big sign above the entrance. You can do your weekly grocery shopping, you know, fruit and vegetables, or you can just have a coffee and a piece of cake there. Then there's the clothes section, which my sister loves but I think is really

boring. I mean, clothes are clothes! One thing I like best about the market is the second-hand goods area – that's where you can find anything and everything! There are old books, furniture, kitchen equipment and some really amazing objects. The other week I found a really old paperweight; you use it to stop papers from blowing away. It's made of heavy glass and it's beautiful because you can see different colours in it. I think it's an antique. But I think the best part is the entertainment. There's always someone playing some music. It's such a great atmosphere.

*Matt, aged 15*

I think the last time I bought something was online. I generally buy all my clothes online these days. It's so much easier and it's really convenient. Also, you can get all the latest fashions from Europe. Here in New Zealand we have to wait for ages for things to come from Europe into the shops. I think it's because we are so far away and our winter is in the European summer. But now with online shopping, it doesn't matter. I have several apps that are looking out for what I want. At the moment, I've got an app searching for a cool school bag that I saw online. Of course, I have to look out for delivery charges! But I usually manage to get some great discounts. I think that's the great thing about technology and it's definitely made a difference for those of us who live a long way away!

*Annika, aged 16*



2 Read the article again and answer these questions.

- 1 When is the market near Matt's house?  
.....
- 2 What is Matt's favourite part of the market?  
.....
- 3 What did he buy there? And what is it used for?  
.....
- 4 What adds to the atmosphere of the market in Matt's opinion?  
.....
- 5 What does Annika buy online?  
.....
- 6 Why does she say that fashions can take a long time to get to New Zealand?  
.....
- 7 How does she find her items?  
.....
- 8 What is she looking for at the moment?  
.....

### EP Word profile thing

Complete the sentences with a phrase from the box. You need to use one phrase twice.

a thing that kind of thing the thing  
the same thing things like that

- 1 Mark says that there isn't ..... on TV tonight.
- 2 ..... I like about Sarah is that she's always happy.
- 3 I spent the weekend tidying my room, watching TV, you know, .....
- 4 I lost my favourite pen and I've got another one but it isn't .....
- 5 When you visit me, we'll do some sports, like swimming and .....
- 6 ..... with smartphones is that they use a lot of battery.

## GRAMMAR Determiners

### 1 Choose the correct word.

- 1 Last week my parents visited ..... shops.  
a no      b any      c several
- 2 They wanted to buy ..... computer games for my brother and me.  
a much      b some      c plenty
- 3 There are so ..... games to choose from.  
a much      b many      c a lot of
- 4 They asked the shop assistant ..... questions.  
a any      b plenty      c a lot of
- 5 He told them that ..... two games are exactly the same.  
a much      b no      c many
- 6 He said that there weren't ..... action games in the shop at the moment.  
a plenty      b several      c any
- 7 There was an animal game, but he didn't think it would be ..... fun for me.  
a no      b much      c many
- 8 But then they looked online and they found ..... of games to choose from.  
a plenty      b several      c some

### 2 Complete the conversation with the words from the box.

a lot of    any    many    much    no  
plenty    several    some    some

- A: Hi! Can I help you?  
 B: Yes, I'd like <sup>1</sup> ..... information about an extra piece of equipment I need for my mobile phone.  
 A: OK, which one? We have <sup>2</sup> ..... extras here!  
 B: My friend said that there are <sup>3</sup> ..... batteries that last a long time between charging them. I have a battery at the moment but it doesn't last <sup>4</sup> ..... time at all.  
 A: Well, it depends what you do. <sup>5</sup> ..... battery lasts forever!  
 B: No, I know, but my friend said it gives <sup>6</sup> ..... charges.  
 A: Ah, I know. It's called a power box, I think. I've got them in <sup>7</sup> ..... of different colours.  
 B: That's it. How <sup>8</sup> ..... power does it have?  
 A: I think it has three charges in it. I have a more expensive model that has <sup>9</sup> ..... more charges – about 20 I think.  
 B: No, I think that three is enough. Thanks! I'll take it!

### 3 Choose the correct sentence in each pair.

- 1 a Do you have free time on Saturday?  
b Do you have any free time on Saturday?
- 2 a My mum bought a lot of clothes and some snacks for me.  
b My mum bought many clothes and some snacks for me.
- 3 a My brother likes very much sport.  
b My brother likes sport very much.
- 4 a I have so much shoes!  
b I have so many shoes!
- 5 a I know that you will enjoy it a lot.  
b I know that you will enjoy it too much.

## VOCABULARY any

### 1 Match the questions to the answers.

- 1 Where are my shoes? .....
- 2 How are you feeling today? .....
- 3 What's the matter with your phone? .....
- 4 Did you get Mark's present? .....
- 5 Can I borrow that, please? .....
- 6 Where's Marcia? .....
- 7 Why was he shouting at you? .....

- a I have no idea. I haven't done anything wrong.
- b No, there wasn't anything suitable.
- c This app isn't any good.
- d I haven't seen them anywhere.
- e I don't know. I haven't seen her anywhere.
- f You can have it! I don't want it any more.
- g Not any better really.

### 2 Choose the correct answer.

- 1 I haven't made *anything / any good* for dinner yet.
- 2 Emily Johnson isn't at our school *any more / any good*. She moved last term.
- 3 This film isn't *any more / any good* – let's watch something different.
- 4 Has *anyone / any* got a pen?
- 5 There isn't *anything / anywhere* in the fridge. Can we go out for dinner?
- 6 My test results this term weren't *any better / any good* than last term.
- 7 Leonardo Di Caprio still hasn't won *any / anything* Oscars.
- 8 I don't mind where we go – *anywhere / anything* away from here!

## WRITING Notes

1 Read the notes and complete the table below.

Hi Mum,  
Here's the battery that doesn't work. Can you take it back to the store for me and exchange it for a new one please? The receipt is in the bag with it.

Thanks,

Sam.

Dad,

The book is in my bedroom. There are four pages missing, as I told you yesterday (pages 4-7). It would be great if you could get a refund. I can't find the receipt anywhere but the shop assistant's name was Becka.

Phil

Angelina,

Here's my pencil case. When you go to the supermarket, can you take it and tell them that it doesn't close properly. I think it's broken. I only bought it yesterday so I don't think it'll be a problem. The receipt is inside it. Can you get me a new one - any colour will do!

Thanks,

Max

Name	Object	What to do
Sam		
	book	
		get a new one

2 Read these sentences from another note. Number them in the correct order.

- a See you later,
- b I won't be home until six tonight.
- c Here's some money.
- d Hi Josh,
- e Mum
- f Can you go to the shops and get some lasagne for supper?

3 Here are two more notes but the sentences are mixed up. Write the two notes. Put your name at the end.

Can you take it in to the phone store today?  
Can you see if they have it in black, please?  
Do you remember the red shirt I bought last week?

Remember to find out when it will be back!

Here's my mp3 player.

Hi Susie,

I'm a size M.

Rob,

Thanks

Thanks

The screen doesn't work.

When you go to town, can you go in the clothes shop?

Hi Susie,

Rob,

4 You bought something from a local shop but you decide you don't want it. Write a note to your father.

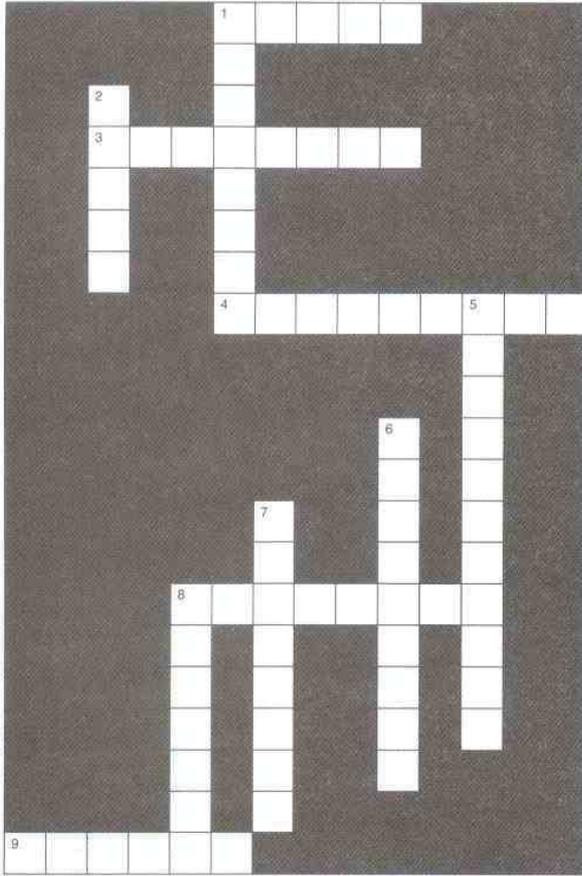
- Say what you bought.
- Say why you don't want it any more.
- Ask him to take it back and ask for a refund.

# 2

## Friends forever

### VOCABULARY Personality adjectives

1 Complete the crossword, using the clues below.



#### Across

This describes someone who ...

- 1 doesn't give much thought to things.
- 3 you can trust.
- 4 is always calm and doesn't worry.
- 8 makes you feel angry.
- 9 tells the truth.

#### Down

This describes someone who ...

- 1 likes being with people.
- 2 isn't kind.
- 5 learns quickly.
- 6 is sure of their ability.
- 7 makes good decisions.
- 8 worries about things.

2 Choose the correct answer.

- 1 Susie always tells you what she really thinks. She's *honest* / *intelligent*.
- 2 I don't like the way Josh talks to Ben. I think he's quite *anxious* / *cruel*.
- 3 Jake studied really hard for the test and he was *confident* / *silly*.
- 4 My friend is *annoying* / *reliable* because he keeps changing the date of his party.
- 5 Yesterday we laughed so much about tiny things – we were really *silly* / *talented*.
- 6 My test is tomorrow and I feel *anxious* / *reliable* because I haven't studied.
- 7 Duncan is never calm or relaxed – certainly not *easygoing* / *annoying*.
- 8 Frank is a *silly* / *reliable* student – he'll bring in the note from his mum tomorrow.

3 Choose a word from the box to describe each teen.

confident easygoing honest intelligent  
reliable sensible sociable talented

I make sure I do something when I say I'll do it.

1 .....

I'm not worried about winning – it's going to be easy!

3 .....

I don't mind which film we see – both are probably good.

5 .....

I'm lucky because it isn't hard for me to draw pictures of people.

7 .....

I always take my phone with me so that I can call home if necessary.

2 .....

I love hanging out with friends and being with people.

4 .....

I don't have to study too much at the moment. Schoolwork is all quite easy for me.

6 .....

If I find some money in the school, I take it to the head teacher.

8 .....

## READING

- 1** Read the title of the article and write three ideas to answer it. Then read the article quickly. Are your ideas there?

- 1 .....  
 2 .....  
 3 .....

## EXAM TIPS

### Reading Part 3

- First, read the text quickly to get a general idea of what it is about.
- Read the sentences and then read the text again. The sentences are in the same order as the information in the text.
- Underline the parts of the text that tell you whether each sentence is correct or incorrect.

## WHAT DOES IT MEAN TO BE A FRIEND?

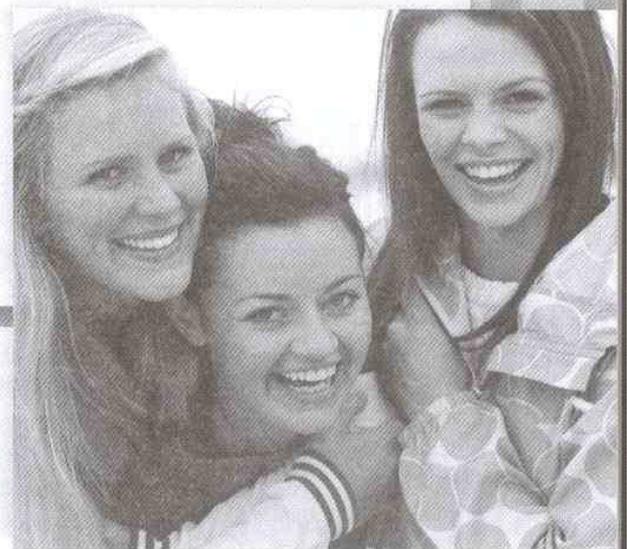
This is what happened to Kennedy. It was break time and she was chatting with her friends when this boy ran round the corner really fast and went straight into her. She put her hand to her mouth and noticed some **blood**. The boy said it was her fault – that was horrible! Her friend, Rachel, wasn't afraid of arguing with the boy. She immediately shouted, 'No, you're wrong. I saw everything!'

It can be **challenging** to find true friendship, but Kennedy **recognised** it – and so did many of you. We asked for your opinions and ideas about true friendship. You sent us over 100,000 **replies**!

For many, what you *do* for a friend is more important than what you say. Denise writes about a friend who admitted to something that she didn't do. It was all about a silly drawing of a teacher. Her friend had to go to the head teacher's office and got extra homework. Was she sensible? Probably not, but she was a good friend.

It's not just what your friends do for you, though; it's what you do for them. Gary remembers the time he was at football practice and his friend really wanted to be in the team. 'I told the teacher I was going away at the weekend. I wasn't honest but my friend got a place in the team.'

However, there's one thing you don't agree about: how many best friends can you have? Molly says she has one best friend and all her other friends are 'close'. Kaitlyn, 14, says it depends on your age. 'When I was younger, I was interested in having lots of best friends. But now I have just one best friend.' But that's the girls: what about the boys? Well, it seems that you generally have lots of friends but you don't **worry** about best friends, or close friends. You just have ... *friends*.



- 2** ● Read the sentences below. Read the article again and decide if each sentence is correct or incorrect. If it is correct, write A. If it is not correct, write B.

- 1 Kennedy hurt a boy by accident at school. ....  
 2 Her friend Rachel was too scared to talk to the boy about what happened. ....  
 3 The magazine asked readers to write in with their thoughts about friendship. ....  
 4 Denise's friend said she drew a silly picture of a teacher. ....  
 5 Gary told his games teacher the truth. ....  
 6 Kaitlyn has several best friends at the moment. ....

- 3** Match the highlighted words in the text to the meanings.

- 1 difficult .....  
 2 feel anxious about .....  
 3 answers .....  
 4 know something or someone because you have seen it before .....  
 5 a red liquid in your body .....

### EP Word profile close

#### Match the dialogue halves.

- 1 Tell me about your friends. ....  
 2 Do the shops always close at 5 pm? ....  
 3 Where's your school? ....  
 4 Have you just opened the window? ....  
 5 Do you know this author? .....
- a No, they are open later on Thursdays.  
 b Yes, she's a close relative.  
 c Yes, it was closed and it's hot in here.  
 d Jenny and Rob are my close friends.  
 e It's the building closest to the park on the left.

**GRAMMAR** *-ing forms*

**1** Complete the sentences with the *-ing* form of the verb in brackets.

- 1 The teacher doesn't mind ..... (describe) the rules again.
- 2 My friend Nathan enjoys ..... (run) early in the morning with his dad.
- 3 Some young teens can't stand ..... (drink) coffee.
- 4 Zoe considered ..... (do) her maths homework before dinner.
- 5 The design teacher suggested ..... (make) the box from wood.
- 6 Yvonne imagined ..... (say) hello to her new friend.
- 7 I didn't believe Liam when he said he was sorry; he isn't very good at ..... (lie) to his friends.
- 8 Sally always stays on the beach when we go to the seaside because she hates ..... (swim) in the sea.

**2** Write sentences. Use the correct form of the verbs.

- 0 Julia / love / make / a big breakfast for her parents.  
*Julia loves making a big breakfast for her parents.*
- 1 Mikey / can't stand / go / food shopping.  
 .....
- 2 Bob / not really like / watch / horror films.  
 .....
- 3 Jade / enjoy / write letters / to her friends.  
 .....
- 4 Morgan / like / play / basketball / with his friends after school.  
 .....
- 5 Philippa / not mind / stay / home alone.  
 .....
- 6 Harry / very keen on / study / something different / every year.  
 .....
- 7 Maria / can't / imagine / leave / home / and live / on her own.  
 .....
- 8 Jordan / doesn't enjoy / shop / with his sisters.  
 .....

**3** Match the adjectives to the prepositions.

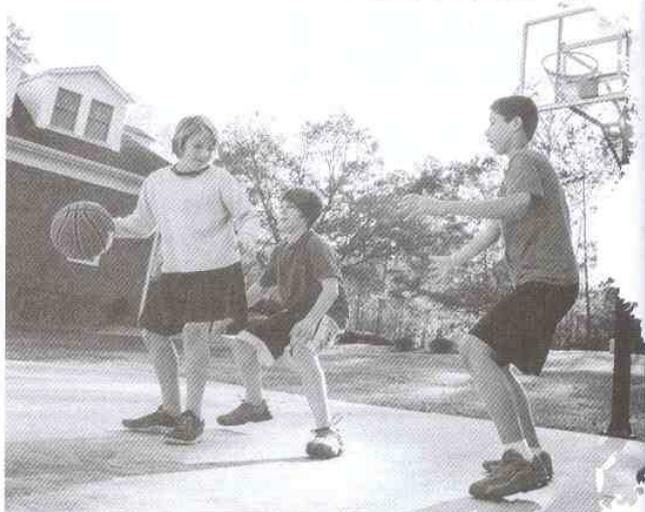
- |              |       |         |
|--------------|-------|---------|
| 1 afraid     | ..... | a on    |
| 2 good       | ..... | b at    |
| 3 keen       | ..... | c in    |
| 4 crazy      | ..... | d about |
| 5 interested | ..... | e of    |

**4** Complete the text with a preposition from A and a verb from B. Use the *-ing* form of the verb.

**A** about at in of on

**B** catch do have play walk

My friends and I are interested <sup>1</sup> ..... the same things. We are all really crazy <sup>2</sup> ..... the same sports. We're all keen <sup>3</sup> ..... a game of basketball together whenever we can – even the ones who aren't very good <sup>4</sup> ..... the ball. Sometimes we play for hours and finish very late and Mum doesn't like it! She collects me because she knows I'm afraid <sup>5</sup> ..... home in the dark on my own.



**5** Correct the mistakes in these sentences or put a tick (✓) by any you think are correct.

- 1 I'm writing to you because I want to answer your questions. ....
- 2 Please let me know whether you go or not. ....
- 3 I thought about going to the concert. ....
- 4 I hope you will enjoy play it. ....
- 5 We like doing homework or studing together. ....
- 6 What do you like doing with your friends? .....

VOC

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LIST

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2 C

**VOCABULARY** Prefixes: *un-* and *dis-*

**1** Write the negative form of the underlined word.

- 1 I thought our teacher was kind when he gave us extra homework. ....
- 2 This room smells pleasant. ....
- 3 You were really lucky with that question. ....
- 4 I agree with you. ....
- 5 Zak suddenly appeared at the party. ....
- 6 This programme is so interesting. Let's watch something else. ....
- 7 Maria looked quite happy this morning. What's wrong? ....
- 8 I really like this kind of TV programme. ....

**2** Complete the conversations with one of these adjectives, or its negative form.

agree happy interesting kind like lucky

- 1 A: I don't think we have enough homework – we need more at the weekend.  
B: I ..... with you!
- 2 A: I loved reading this book.  
B: Me too! It was really .....
- 3 A: I love my friends.  
B: Same here! We're so ..... to be friends.
- 4 A: Do you really like maths?  
B: No, I really ..... it. It's difficult and I don't understand it.
- 5 A: Do you know what's wrong with Maggie?  
B: Well, I know she's ..... but I don't know why.
- 6 A: Did you meet my friend Nick?  
B: Yes, he's lovely and he said some really ..... things about you.

**LISTENING**

**1** You will hear an English teacher talking about a homework project. Tick (✓) the topics you think he's going to talk about.

- what the homework is about
- what last year's group did
- how many words it should be
- examples of what he wants / doesn't want
- his own ideas on the subject
- when he wants the homework

**2** Listen and check your answers.

**EXAM TIPS**

**Listening Part 3**

- Look at the six spaces in the notes before you listen.
- Decide what kind of information is missing.
- Think of possible answers.

**3** Look at the notes in exercise 4. What can you put in the spaces?

Space  
nouns .....  
adjectives .....

**4** **2** Listen again. For each question, fill in the missing information. Use no more than two words.

**ARTICLE ABOUT ONLINE FRIENDS**

an article for a (1) ..... magazine.

*Ideas:*

how (2) ..... is changing our friendships

Are online friends nice or do they make unpleasant (3) .....

a (4) ..... of an event with a friend

What (5) ..... do your online friends have?

how long online (6) ..... last

**5** Match the questions to the answers.

- 1 What's your name? How do you spell it? .....
  - 2 Where are you from? .....
  - 3 What's your house like? .....
  - 4 Do you play sports? .....
  - 5 When do you go to bed? .....
  - 6 Do you read books? Why? / Why not? .....
- a It's quite big, with a garden at the back.
  - b Quite early, at about 10 pm, because I like to get up early.
  - c I do, but only once or twice a week at school.
  - d It's Bouvier. That's B-O-U-V-I-E-R.
  - e Yes, all the time. I love reading, especially adventure stories.
  - f Quebec, that's in the French part of Canada.

# 3

## Fun and games

### VOCABULARY Sports phrases

1 Write the letters in the correct order to make verbs. Write them on the short lines.

- 0 NEETR ..... enter .....  
 ..... a competition/tournament .....
- 1 VIEG .....  
 .....
- 2 ONJI .....  
 .....
- 3 SISM .....  
 .....
- 4 TEAB .....  
 .....
- 5 SOEL .....  
 .....
- 6 NIW .....  
 .....
- 7 AHEV .....  
 .....
- 8 CSOER .....  
 .....

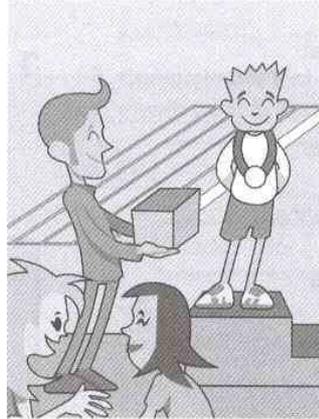
2 Write the phrases from the box under the verbs in exercise 1.

a club/gym   a competition/tournament  
 a go   a goal/point   a game/match  
 a prize/medal/game/match  
 (someone) the chance  
 the opportunity   the other team

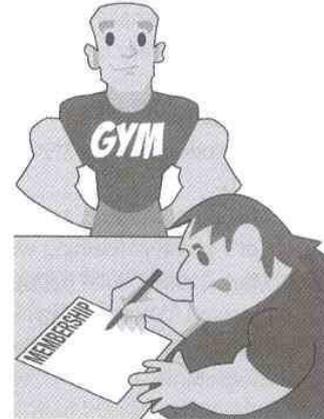
3 Chose the correct answer.

- Jake *entered* / *gave* a competition.
- Maria's team *scored* / *won* a goal.
- This year I *missed* / *gave* the opportunity to do scuba diving.
- The captain *joined* / *gave* me the chance to play in goal.
- The Jones family have *had* / *joined* a gym – they want to get fit.
- David is sad because his team *lost* / *entered* the match.
- During our activity week, you can *have* / *give* a go at lots of different sports.
- At the end of the tournament, I *won* / *join* a prize – I came first!
- We *won* / *beat* the other team 4–0!

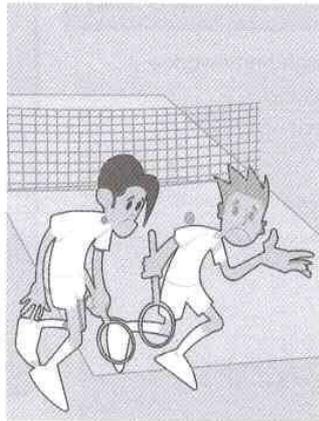
4 Complete the captions with verbs and nouns from exercise 1.



1 Look at Sam!  
 He's .....



2 My dad .....  
 last week!



3 Oh dear! How did we  
 ..... ?



4 Hurray! We .....  
 the other .....

5 Mark has had some ideas to raise money through sport. Write complete sentences.

- In our football match / everyone / give some money / when we score / goal  
 .....
- Everyone who / enter / tournament / next week / have to pay / €5.00  
 .....
- Every time / we / have / go / at a new sport / we / give / some money to charity  
 .....
- If we / win / all / our matches / the other teams / give / money / to our club  
 .....

cise 1.

I've just read a blog about volunteers in sports and I thought I'd write about it. We all know how important sport is but did you know that volunteers in sport are also really important? I had no idea! For example, most of the **coaches** and managers are volunteers. Without them, many sporting champions simply wouldn't be a **champion**.

Have you heard of the Australian rower Kim Crow? She's won a lot of prizes including silver and bronze medals at the London 2012 Olympics. So what, you're probably thinking. Well, she's also a lawyer, with a **full-time** job! Many people think that sportspeople train or compete all day but they don't. They have normal jobs and they train in their free time.

In addition, Kim Crow also works as a volunteer. She gives **presentations**, goes into schools and talks to kids about the importance of exercise, and of course she teaches teens how to row. So she takes the skills that she has learnt and gives them back. Also, when there's a race day, she sometimes asks people if they can help out. I didn't realise until the other day that the helpers are all volunteers at these races. You know, I honestly thought everyone was just doing a job. Well, I guess they are, but they just don't get paid. It provides them with the opportunity to see the race, but they also make it happen.

It seems that sports like rowing can't happen without volunteers. But super Kim doesn't help with just one organisation – she does several different projects at the same time! She likes that because of the **variety** and she's happy to give something back. At the moment she's trying to get other top athletes to help run sporting sessions every **fortnight** for all groups in the community. I read about people like her and I have so much respect. I think that everyone should have a go at being a volunteer. You help other people and you help yourself.

About me

Archive

January (2)

Blogroll

http://thingsiliketodo.blogspot.com



This blog has 398 followers. Follow this blog

### READING

#### 1 Read David's blog and answer the questions.

- 1 Who is Kim Crow?  
.....
- 2 Why does David respect her?  
.....

#### 2 Read the blog again and answer the questions.

- 1 What surprises David in the first paragraph?  
.....
- 2 What does Kim Crow do? (three things)  
.....
- 3 What activities with young people does Kim do?  
.....
- 4 What did David discover recently about boat races?  
.....
- 5 What is she organising at the moment?  
.....

#### 3 Match the highlighted words in the text to the meanings.

- 1 talks giving information about something .....  
.....
- 2 people who teach a sport .....  
.....
- 3 a lot of different types of things .....  
.....
- 4 a period of two weeks .....  
.....
- 5 a person, animal or team that wins a competition .....  
.....
- 6 happening or working for the whole of the working week .....  
.....

#### EP Word profile give

##### Match the questions to the replies.

- 1 Do you know the answer? .....  
.....
- 2 When's the homework for? .....  
.....
- 3 Is dinner ready yet? .....  
.....
- 4 What was your best birthday present? .....  
.....
- 5 Why do you like the library so much? .....  
.....
- a Give me another ten minutes, guys!
- b Mum gave me an awesome pair of trainers.
- c It gives you the chance to learn, and be somewhere quiet.
- d No, I give in!
- e We have to give it in by next Tuesday.

**GRAMMAR Present simple and continuous**

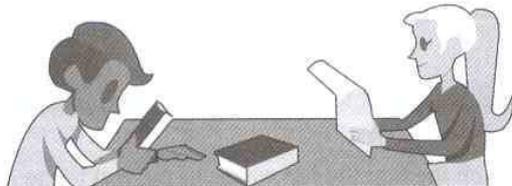
**1** Make sentences about the pictures, using the words under each one.



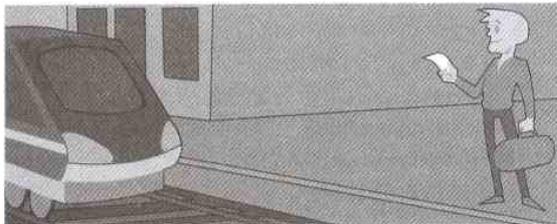
0 I / have / lots of fun!  
 ...I'm having lots of fun!.....



1 Nancy / run / the same route / every morning  
 .....  
 .....



2 We / do / our homework / for tomorrow  
 .....  
 .....



3 I / stay / with my sister / for the weekend  
 .....  
 .....



4 All cameras / work / in a similar way / I / think  
 .....  
 .....

**2** Are the underlined verbs in these sentences correct or incorrect? Correct them if necessary.

- 1 I'm talking to my friends on Facebook at the moment. ....
- 2 Dad is playing golf with his friends every Saturday morning. ....
- 3 By ten o'clock most evenings, I'm feeling tired and ready for bed. ....
- 4 Tess is having a picnic with her friend Jenny tomorrow. ....
- 5 Does anyone know how this app is working? .....
- 6 Mum never gets the train to work – she says it's too slow! .....
- 7 The Earth is going round the Sun. ....

**3** Complete the conversation with the correct form of the verbs in the box.

do   fix   have   install   meet  
 (not) know   want   (not) work

- Anna:** What <sup>1</sup> ..... at the moment, Fred?  
**Fred:** Oh, you know, things. Nothing special really, although I <sup>2</sup> ..... Martin in town at five. Why?  
**Anna:** Well, my other phone <sup>3</sup> ..... properly and I <sup>4</sup> ..... you to look at it.  
**Fred:** Oh, OK, but I <sup>5</sup> ..... much about phones.  
**Anna:** But you <sup>6</sup> ..... Mike's phone, aren't you? That's what he said!  
**Fred:** No, I <sup>7</sup> ..... a program – it's different.  
**Anna:** Oh, OK. I'll think of something. See you at home later – we <sup>8</sup> ..... pancakes for dinner! Don't be late!  
**Fred:** Oh, yum! See you later, sis.

**4** Choose the correct sentence in each pair.

- 1 a I write you this email to invite you to a party.  
 b I'm writing you this email to invite you to a party.
- 2 a Every Friday and Saturday we are going to the cinema and we have a lot of fun!  
 b Every Friday and Saturday we go to the cinema and we have a lot of fun!
- 3 a We play football very often and in the past we were in the same football club.  
 b We're playing football very often and in the past we were in the same football club.
- 4 a I'm sending this email because I have a new computer game.  
 b I send this email because I have a new computer game.

**VOCABULARY Strong adjectives and adverbs**

1 Write the letters in the correct order to make strong adjectives, then write the normal adjectives from the box next to them.

bad big cold old tired

- 1 STAUDEEXH .....
- 2 NANCTIE .....
- 3 ORNOMSUE .....
- 4 ETIRRELB .....
- 5 ZERENFIG .....

2 Choose the correct adverb.

- 1 Betty thinks her sister's *very* / *completely* amazing at basketball.
- 2 When Australians go to Europe, they think everything is *extremely* / *really* ancient.
- 3 Last year in Egypt, I saw the pyramids and they were *very* / *absolutely* enormous.
- 4 That lady is *incredibly* / *absolutely* old – I think she's 102!
- 5 I hate it when people lie – I think it's *very* / *completely* bad.
- 6 Our sports teacher wanted us to run but it was *really* / *incredibly* freezing.
- 7 I go to bed early because I don't want to be *absolutely* / *completely* tired in the morning.
- 8 I love that painting – it's *absolutely* / *very* awesome.

**WRITING An email**

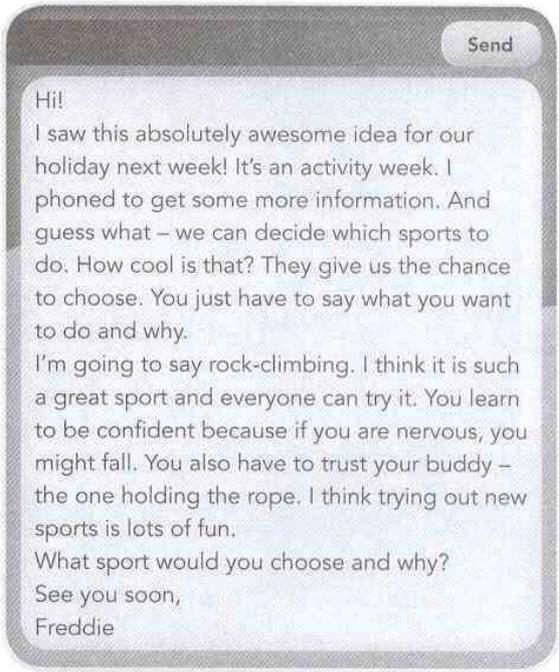
1 Look at the advertisement about an activity holiday. Which sports will be available?

.....  
 .....



2 Read the email below quickly. Which topics does Freddie cover?

- idea for the holiday
- the sport he has chosen
- where the holiday centre is
- how you choose a sport
- how to book a place
- reasons for choosing the sport



3 Read the email again. These are Freddie's notes before he wrote the email. Number them 1–6 in the correct order.

- \_\_\_\_\_ how we choose a sport
- \_\_\_\_\_ idea for holiday
- \_\_\_\_\_ skills you can learn
- \_\_\_\_\_ my choice of sport
- \_\_\_\_\_ why I chose it
- \_\_\_\_\_ where I got information

4 Now write an email to a friend of yours about the activity week.

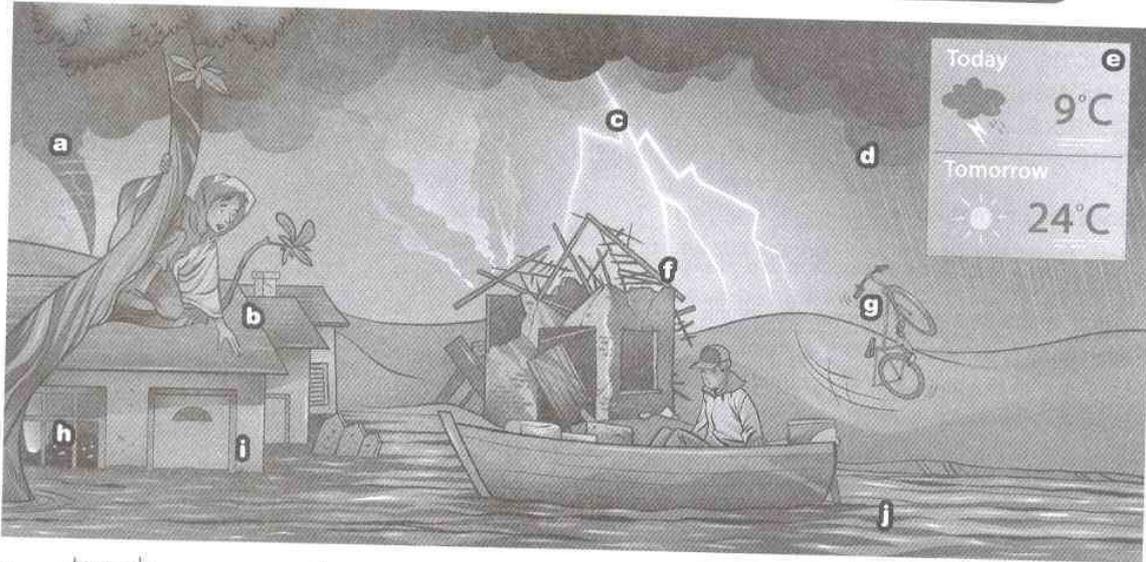
- Make notes first about what to include.
- Write about 100 words.

# 4 From fire to snow

## VOCABULARY Extreme weather

1 Write the words and phrases from the box under the picture.

blow away burn down flood flow forecast lightning pour power rise tornado



a tornado d ..... g ..... i .....  
 b rise e ..... h ..... j .....  
 c ..... f .....

2 Complete the sentences with the correct form of the words in exercise 1.

- The ..... for tomorrow is sunny with a chance of a shower.
- Oh no! The ..... has gone again – it always happens during storms. Where are the candles?
- With all the forest fires at the moment, I think that many houses are going to .....
- I hate it when there's a ..... there's water everywhere.
- The ..... was like something out of a film – the wind was lifting everything up.
- Oh look! That girl's hat is going to .....
- My grandfather loves watching the ..... in the sky during a storm.
- Have you got an umbrella? It's going to ..... with rain later today.
- The river is ..... much faster than usual because of all the heavy rain.
- Look at this line. It shows how high the river can ..... when it rains a lot.

3 Write the words from the box in the correct column.

blow away burn down flood flow lightning pour rise tornado

Water	Fire	Storm	Wind

### EP Word profile case

Complete the sentences with the correct expression from the box.

in case in case of in each case  
 in this case new cases of

- My course is about how to rescue people ..... an accident on the river.
- I've packed some extra biscuits ..... you get hungry.
- There have been several ..... upset stomachs recently.
- These three phones have cameras and ..... they take amazing photos.
- All homework is usually due in on Mondays but ..... it can be Tuesday.

## READING

- 1 Read the article quickly. (Ignore the spaces.) Which text message do you think the girl in paragraph 3 sent her friend the next day?
- 2 Look at these sentences from the text. What kind of word is missing?

verb   adjective   pronoun   preposition

- 1 The mini tornado was a frightening event that started ..... heavy rain ...
- 2 The wind got ....., the sky went a strange colour ...
- 3 ... and the wind began to ..... the roofs of the houses.
- 4 One girl, ..... grandfather is the owner of a garden ...

- 3 Read the text again and choose the correct word for each space.

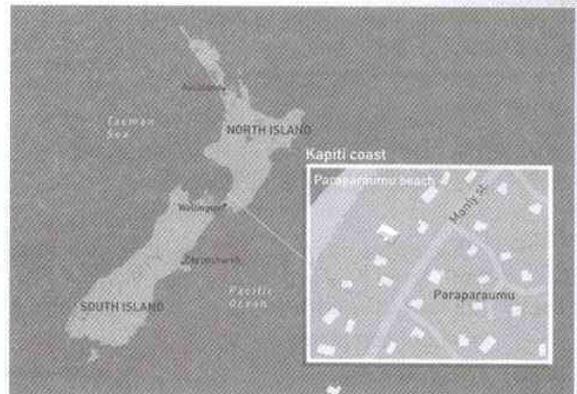
### Kapiti mini tornado

At about 2 pm yesterday, high winds destroyed houses and trees (0) ..... bad weather hit the Kapiti coast in New Zealand.

The mini tornado was a frightening event that started (1) ..... heavy rain and a high wind. The wind got (2) ....., the sky went a strange colour and huge balls of ice (3) ..... from the sky. This (4) ..... a lot of cars and buildings, and the wind began to (5) ..... the roofs off the houses.

One girl, (6) ..... grandfather is the owner of a shop selling things for the garden, was helping her grandmother to (7) ..... plants back inside the main building when it was hit by the tornado. Fortunately, she was not hurt, (8) ..... she was very scared by what happened.

The whole area was (9) ..... without power for a long time, and (10) ..... buildings needed repairs afterwards.



1 Wow! That was a crazy day yesterday!

2 The forecast predicted a sunny day. I wanted to swim.

3 Grandma and I found some amazing plants for sale.

## EXAM TIPS

### Reading Part 5

- Read the text through to get a good idea of what it is about.
- Look at the four options for each question and decide what type of word is tested – a verb, a noun, an adjective or something else?
- Read the text again and choose your answers.

- |    |           |            |            |           |
|----|-----------|------------|------------|-----------|
| 0  | A as      | B after    | C yet      | D unless  |
| 1  | A for     | B to       | C on       | D with    |
| 2  | A heavier | B thicker  | C stronger | D darker  |
| 3  | A pulled  | B broke    | C passed   | D fell    |
| 4  | A damaged | B hurt     | C injured  | D lost    |
| 5  | A lift    | B flow     | C pick     | D rise    |
| 6  | A which   | B whose    | C that     | D who     |
| 7  | A turn    | B stay     | C move     | D keep    |
| 8  | A or      | B though   | C if       | D even    |
| 9  | A left    | B remained | C held     | D dropped |
| 10 | A plenty  | B many     | C lots     | D much    |

## GRAMMAR Past simple and used to

### 1 Complete the sentences with the verbs in the past simple tense.

- Last week our maths teacher Mr Hutchins ..... (give) us extra homework.
- He ..... (not teach) us maths last year.
- Nobody really knows why Jonathan ..... (fall off) his chair in class.
- I ..... (send) her a text about the party yesterday.
- Mum and I ..... (meet) one of the new teachers at the supermarket last week.
- Angie and Frank ..... (not tell) anyone what they were doing.
- The best film I ..... (see) at the festival was about a man and his dog.
- This is where we ..... (go) on holiday last year.

### 2 Complete the conversation with verbs from the box. Use the present simple or past simple form.

buy do help know not play  
not think want work

**Mike:** What <sup>1</sup> ..... you ..... last weekend?

**Jack:** Nothing much. My grandparents <sup>2</sup> ..... a new computer.

**Mike:** Oh, <sup>3</sup> ..... you ..... them to set it up?

**Jack:** Not really. Granddad <sup>4</sup> ..... quite a lot about computers.

**Mike:** That's right. He <sup>5</sup> ..... in computers, didn't he?

**Jack:** Yes, he did. He <sup>6</sup> ..... a more powerful computer to surf and play games on.

**Mike:** Wow! My grandparents <sup>7</sup> ..... computer games. I <sup>8</sup> ..... they're interested.

**Jack:** Well, mine are! They aren't old-fashioned at all.

### 3 Write questions in the past simple tense for these answers.

- 0 ... *What time did you get up this morning?* .....  
I got up at about 7.30.
- 1 .....  
Yes, I did. I had some toast and jam.
- 2 .....  
I came to school by car this morning – Dad brought me.
- 3 .....  
Yes, but I was nearly late because the roads were very busy.
- 4 .....  
He didn't park at the school – I jumped out and ran in!

### 4 Write the words in the correct order to make sentences.

- to / live / used / Adrian / Canada / in  
.....
- to / He / used / a pair of / have / snowboots  
.....
- walk / to / He / didn't / school / to / used  
.....
- in his classes / used / French / speak / to / He  
.....
- to / He / go / used / on holiday / to / the lakes  
.....
- go / to / used / skiing / He  
.....
- to / used / a lot of / wear / He / clothes / warm  
.....
- dream / to / the snow! / He / use / about / didn't  
.....

### 5 What did Andreas used to do when he was a young boy? Write sentences.

- do boxing ✓  
.....
- eat green vegetables ✗  
.....
- play with a toy train set ✓  
.....
- climb trees ✓  
.....
- speak English ✗  
.....
- go to bed early ✓  
.....
- have lots of homework ✗  
.....
- play computer games ✗  
.....

### 6 Correct the mistakes in these sentences or put a tick (✓) by any you think are correct.

- I meet her when I was nine years old at school.  
.....
- I go to the restaurant last Saturday with my friend.  
.....
- It was hard work but it was worth it.  
.....
- We use to study together and she use to hit me all the time!  
.....
- We used to went biking together, but now we only talk to each other on the phone.  
.....
- We weren't classmates, but we were used to talk a lot after lessons.  
.....

## VOCA

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### 2 Com the p

blow  
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- 1 My  
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- 3 It's
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the
- 6 As  
at la

## LISTEN

### 1 Where weath

- 1 the
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- 3 sch
- 4 ask
- 5 your

### 2 3 Y

- Lacey  
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to the  
missin  
1 Why  
2 Righ  
3 So w  
4 And  
helpi  
5 Wha

## VOCABULARY Phrasal verbs

### 1 Choose the correct answer.

There used to be a great restaurant just outside our village, but it had real problems recently. First, there was a huge storm and the wind blew all the outside tables and chairs <sup>1</sup> away / up. The rain was awful, but then the sun came <sup>2</sup> down / out and everywhere became very dry. This led to forest fires, and there was a fire at the restaurant so it completely burnt <sup>3</sup> away / down. The firefighters didn't arrive in time to put it <sup>4</sup> away / out, which was a shame because we all used to enjoy hanging <sup>5</sup> out / down there. It was after the fire that Tracey and Daniel split <sup>6</sup> up / away.

### 2 Complete the sentences with the correct form of the phrasal verbs in the box.

blow away   burn down   come out  
hang out   put out   split up

- My friends and I love ..... at the mall on Saturday afternoons.
- Many houses ..... during the recent forest fires.
- It's too windy to work outside – all the papers will .....
- Have you heard the news? Mitch and Filipa have .....
- Jonas helped the fire brigade ..... the fire.
- As we walked home, the sun ..... at last.

## LISTENING

### 1 Where can you find out what to do in extreme weather situations?

- |                     |                          |       |
|---------------------|--------------------------|-------|
| 1 the internet      | <input type="checkbox"/> |       |
| 2 books             | <input type="checkbox"/> |       |
| 3 school            | <input type="checkbox"/> |       |
| 4 ask people (who?) | <input type="checkbox"/> | ..... |
| 5 your own ideas    | <input type="checkbox"/> | ..... |

### 2 3 You will hear an interview with a girl called Lacey Anderson, who has started a blog about what do to in extreme weather situations. Listen to the interviewer's questions and write the missing words.

- Why did you decide to ..... about the ..... ?
- Right. So ..... a blog?
- So what ..... is on your blog?
- And isn't your ..... weather centre helping you now?
- What about your parents – when did they get ..... ?
- Have other people ..... been helpful?

### 3 Read the information below. How similar or different is what the interviewer says to the questions that you have to answer?

- Why is Lacey's blog about the weather?
  - She wants to become a TV weather presenter.
  - She likes sharing her photos of extreme events.
  - She thinks it's important because of where she lives.
- Lacey decided to keep a blog because
  - it links people to the telephone helpline.
  - she finds it an enjoyable kind of activity.
  - it's the best form of communication for teens.
- What is the main message on Lacey's blog?
  - Leave a dangerous area immediately.
  - Watch the TV for up-to-date information.
  - Protect things in your home until help arrives.
- Lacey is pleased with the weather centre's help because
  - they've given her information that she didn't have before.
  - they've saved her a huge amount of time and effort.
  - they've agreed to charge very little for their forecasts.
- Lacey's parents got involved in her blog when
  - they both gave up their full-time jobs.
  - she asked them to write an article on firefighters.
  - they learnt about a situation which had a bad result.
- Who has given Lacey financial support for her blog?
  - her school
  - the local newspaper
  - a shop in the area

## EXAM TIPS

### Listening Part 2

- Read the questions and all three options before you listen.
- The questions follow the order of information in the recording and show you what information to listen for.
- Listen and choose the best option for each question.
- When you listen the second time, check that the other options are wrong.

- 4  3** Now listen to the interview and for each question, choose the correct answer, A, B or C.

# 5 You made it!

## VOCABULARY Verbs for making things

### 1 Match the verbs to their meanings.

- |             |       |            |       |
|-------------|-------|------------|-------|
| 1 create    | ..... | 6 mend/fix | ..... |
| 2 customise | ..... | 7 rebuild  | ..... |
| 3 design    | ..... | 8 recycle  | ..... |
| 4 decorate  | ..... | 9 stick    | ..... |
| 5 invent    | ..... | 10 sew     | ..... |

- a make or repair clothes by joining cloth using a needle and thread
- b repair something that is broken or not working properly
- c change something to make it suitable for a particular person or purpose
- d make something that has never existed before
- e make
- f draw or plan
- g add attractive things to something
- h join two things, usually with glue
- i collect used paper, glass, plastic and other things and use them again
- j build again

### 2 Choose two correct answers for each sentence.

- 1 I'm going to ..... a new type of pocket to go inside trousers!
- a design    b rebuild    c create
- 2 Oh, look – I've just broken my phone. I'd better take it back to the shop and see if they can ..... it.
- a create    b mend    c fix
- 3 One of my friends always ..... her school bags with pictures of her favourite actor.
- a sticks    b customises    c decorates
- 4 These little leather flowers are so pretty. I'm going to ..... a couple of them onto my new jacket.
- a stick    b sew    c decorate
- 5 My dad's an architect and he's ..... a completely new type of building.
- a created    b recycled    c invented
- 6 My bike's very old and broken now, but I won't throw it away; I'll ..... it instead.
- a recycle    b rebuild    c customise

### 3 Complete the sentences with the verbs in the correct form. There is one verb in each set that you do not need.

- 1 customise    decorate    rebuild    sew    stick

A: This bag is so boring. I'd like to ..... it with something like red hearts.

B: Oh, why don't you put your name on it and ..... it completely?

A: Good idea! No one else will have one like it! Shall I ..... some letters on?

B: Why not get some cotton and ..... them on?

- 2 design    fix    recycle    sew    stick

A: Your bike isn't working again – you're going to have to ..... it.

B: Oh, not again. Look at it! I don't know who ..... this type of bike, but it's no good.

A: It looks like this part was just ..... on with glue here.

B: I know! Useless! I think I'm going to ..... this bike and buy myself a new one.

- 3 create    decorate    design    recycle    sew

A: I think that we can use this material again, you know, ..... it.

B: Yes, we can ..... something completely new!

A: Like a dress and jacket – all together? And we'll ..... the material together.

B: OK, I'll ..... the pockets in the shape of flowers.

- 4 design    fix    invent    rebuild    stick

A: That building's beautiful – the wall is so clever. Who ..... it?

B: No idea, but it looks like they are going to ..... it.

A: No, they haven't finished it yet. The artist also ..... a completely new technique for using broken plates on the wall.

B: Really? Well, I wouldn't want to ..... all those broken pieces together!

## READING

- 1 Look at the top and bottom of the article on page 21. What do you think it is going to be about?

.....

.....

2 Read you

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Read

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- 2 Read the magazine article quickly and check your ideas.

## EXAM TIPS

### Reading Part 3

- Read the text quickly to get a general idea of what it is about.
- If you don't understand any words in the text, don't worry; just try to get the general idea.
- Read the sentences and then read the text again. There may be words in the sentences that help you to understand any words you don't know in the text.

- 3 ● Look at the sentences about an artist. Read the text to decide if each sentence is correct or incorrect. If it is correct, write A. If it is incorrect, write B.

- 1 Haroshi started skateboarding when he was a very young child. ....
- 2 Haroshi kept all of his old skateboards because they were valuable. ....
- 3 By collecting skateboards, he learnt that they are all made in the same way. ....
- 4 An early work he made was something to wear. ....
- 5 Haroshi started to make new objects by recycling material. ....
- 6 All of his sculptures represent the world of skateboarding. ....
- 7 Haroshi attended art school in London. ....
- 8 The sculpture *Ordinary Life* shows something that could happen to anyone. ....
- 9 The artist Unkei used to put something inside his sculptures. ....
- 10 The magazine *Teen Attack* recommends the exhibition. ....

### EP Word profile look

Complete the sentences with a form of *look* or a phrase using *look*.

- 1 I can't find my phone – I've ..... it everywhere.
- 2 That ..... nice on you – blue matches your eyes!
- 3 I'm really ..... to the weekend – we're going to the beach.
- 4 Did you try the food at the party? It ..... delicious and tasted even better!
- 5 I told the police that the man ..... an old person.
- 6 It ..... everyone is coming to your party!

## TeenAttack!

Artist Focus:  
Haroshi

Every month we look at a different artist. We think Haroshi is super cool – he makes sculptures from skateboards. Read on.

Haroshi is in his late 30s. He's a skateboarder but he also makes things from wood. He began skateboarding when he was 15 years old and he loved it. He used to skate every day. Now, if you know anything about skateboarding, you'll know that skateboards don't last forever because they break. But Haroshi didn't throw his out because he was fond of them. Over time he built up a big collection and at the same time he learnt about all the different types of skateboard. Surprisingly, not all skateboards are the same shape and actually they are often built in different ways. By the time he was 25 he had an enormous collection of old skateboards.

He decided he had to do something with them so he started to cut them up. As he was doing that, he noticed some interesting patterns in the wood. He then cut more and stuck them on top of each other. The first thing he created from the wood was a piece of jewellery. He created something new from something old.

Nowadays, however, he is known for his extremely large 3D wooden sculptures. His ideas generally come from skateboarding culture, ranging from skateboarding cats to cool trainers, but also everyday topics such as hurting yourself, getting better, being crazy about something and of course, growing up. All skateboarders will understand these. Haroshi has made over 40 pieces and each piece takes a very long time. There is no doubt that he is very talented but he's had no formal art training. He taught himself.

Haroshi held an exhibition in London last month and three of us from @teenattack went along. As we entered the first room we saw a huge bird that covered one wall. It was absolutely enormous! There was also a sculpture called *Ordinary life*. It looked like a broken leg – a very common problem, of course. It's incredible to think that these sculptures are all made from broken skateboards. But there's something else that is really interesting about Haroshi's work. In the twelfth century a Japanese sculptor called Unkei placed a glass ball in each of his works, to show the heart of the piece. Haroshi also places something inside his sculptures – a piece of broken skateboard. In this way, he gives his sculptures life. We think that is just awesome! Go and see the work for yourself!

Next Month: Shona Wilson – an Australian artist who makes art from natural and plastic rubbish.

## GRAMMAR Past simple and continuous

### 1 Choose the correct form of the verb.

As I <sup>1</sup> *was cycling / cycled* home from school yesterday, I <sup>2</sup> *was singing / sang* to myself because I <sup>3</sup> *wasn't having / didn't have* any homework. Suddenly, a family of ducks <sup>4</sup> *was walking / walked* out into the road in front of me. Although I <sup>5</sup> *was going / went* downhill quite fast I <sup>6</sup> *was managing / managed* to get out of their way in time and I <sup>7</sup> *wasn't hitting / didn't hit* any of them.

### 2 Complete the sentences with the verbs in the past continuous or past simple.

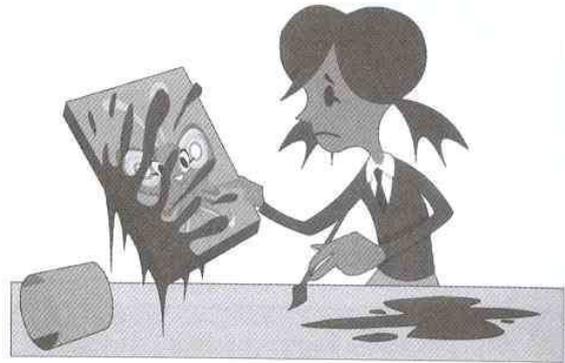
- When I was young, I ..... (want) to be a pilot.
- Maggie ..... (text) a friend when her mother ..... (call) her for dinner.
- What ..... (do) last night?  
I ..... (watch) TV with my family.
- Rick ..... (take) my photo and ..... (upload) it to Facebook.
- No one ..... (know) what to do for the homework project.
- I last ..... (see) my cousin when she ..... (visit) us two years ago.
- Monique ..... (walk) home from school when her mum ..... (drive) past her.
- Jules ..... (win) the competition and we ..... (hear) the news last night.

### 3 Complete the text with the verbs in the box in the correct form. There is one negative verb.

add be can chat decide get  
keep look put receive send want

Yesterday my friends and I <sup>1</sup> ..... during the morning break when Jake <sup>2</sup> ..... a text from our friend Aysha. She was sick and she <sup>3</sup> ..... come to school for the rest of the week. So we <sup>4</sup> ..... to send her something. We <sup>5</sup> ..... to send her a photo of her friends with a message along the bottom that said 'Get well soon' but, unfortunately, the younger students <sup>6</sup> ..... jumping up and down in the picture. It <sup>7</sup> ..... funny but annoying! Finally, we <sup>8</sup> ..... a good picture. We <sup>9</sup> ..... it into a special program on the computer and <sup>10</sup> ..... our text and our names. It <sup>11</sup> ..... really good! While I <sup>12</sup> ..... it, the bell rang. Perfect timing!

### 4 Read the conversation and complete the questions below.



- Sam:** What did you do in art last week?  
**Toby:** We talked about our end-of-year project.  
**Sam:** But what happened? I heard there was a problem.  
**Toby:** Well, yes. The teacher left the room for a minute. While we were talking, Sarah was finishing her drawing of butterflies, and as she was mixing her paints, suddenly there was a loud noise – I think it was thunder. It made us all jump but Sarah spilled her paint everywhere. We were all laughing when the teacher came back into the room.  
**Sam:** Uh oh! Not good!  
**Toby:** Well, it was OK because we explained, but I don't think Sarah is doing butterflies for her end-of-year project any more!

- What ... *did the students talk about in art* ... last week ..... ?  
The end-of-year project.
- What ..... ?  
Finishing her drawing of butterflies.
- What ..... ?  
A loud noise.
- What ..... ?  
She spilled her paints.
- Who ..... ?  
The teacher.
- Why ..... ?  
Because they explained to her.

### 5 Correct the mistakes in these sentences or put a tick (✓) by any you think are correct.

- Last year, I go to a place in Mexico named *Mazatlán*.  
.....
- I met him at school. I talk to my other friend, and he came to meet me. ....
- Last weekend was fantastic and I had a lot of fun.  
.....
- We were dancing all night! .....
- When we met our friends in the park they played football. ....

## VOCABULARY Time adverbs

### 1 Choose the correct adverb.

What a day it was when we had our maths test! <sup>1</sup> *First / Later*, we walked into the classroom and <sup>2</sup> *suddenly / then* we sat down. <sup>3</sup> *First / Next*, we got out our books. <sup>4</sup> *Suddenly / Finally*, there was a huge bang and everyone jumped. Our teacher discovered that it was just a noise from the factory across the street. <sup>5</sup> *Finally / Next*, the teacher gave us our test papers and we began. <sup>6</sup> *Later / First*, we discovered that a fire had started in the factory – it nearly burnt down! That was the day I got 100% in maths!

### 2 Complete the email with the adverbs in the box.

Finally First later  
Next Suddenly then

Send

Hi Alan,  
You didn't miss a lot in art today.  
<sup>1</sup> ....., we had to choose what we wanted to paint. Mr Jenkins had brought some fruit in and we had to choose one piece. I know – it was so boring. <sup>2</sup> ....., he asked us to choose either pencil or black pen to draw it, and <sup>3</sup> ..... we went up to his desk to get the paper and start our work. <sup>4</sup> ....., the fire alarm rang! We all had to go and stand in the playground, and we were there for a long time. <sup>5</sup> ....., we went back into the art class, but there were only five minutes of the lesson left, so Mr Jenkins said to finish the work <sup>6</sup> .....  
Hope you get better soon,  
Stevie

## WRITING A short text

See Prepare to write box, Student's Book page 13.

### 1 Read these two questions and then read the email below. Which question does it answer – A or B? Does the writer include everything from the question?

**A**

I want to find a suitable present for my younger sister. Can you give me an idea of what to buy? You know my sister – why would she like it? And where can I buy it?

Thanks,

Jo

**B**

Can you tell me about the present you made recently, and if it was a good idea? Please describe what you made and tell me who it was for. Also, did the person like it?

Thanks,

Jo

Hi Jo,  
It was Mum's birthday last week and I wanted to make her something. I made a bag, which I decorated with some beautiful flowers made from buttons. When I gave her the present, she told me she loved it!  
See you soon,  
Maxine

### 2 Do these sentences come from an answer to question A or question B?

- 1 It was a photo of me and I decorated it with red hearts. ....
- 2 I think it would be nice because she likes playing games. ....
- 3 The toy shop in town next to the post office sells them. ....
- 4 It was her birthday last week. ....
- 5 She said it was really pretty. ....
- 6 What about a book of games? ....

### 3 Read Maxine's email again. Do these ideas come from the beginning, the middle or the end of the email?

- 1 her mother's opinion .....
- 2 how she made the present .....
- 3 who the present was for .....

### 4 Write your own short answer to question A. Write about 45–50 words.

- Use three main sentences – a beginning, a middle and an end.
- Make sure you answer the question fully.
- Check your spelling and grammar.